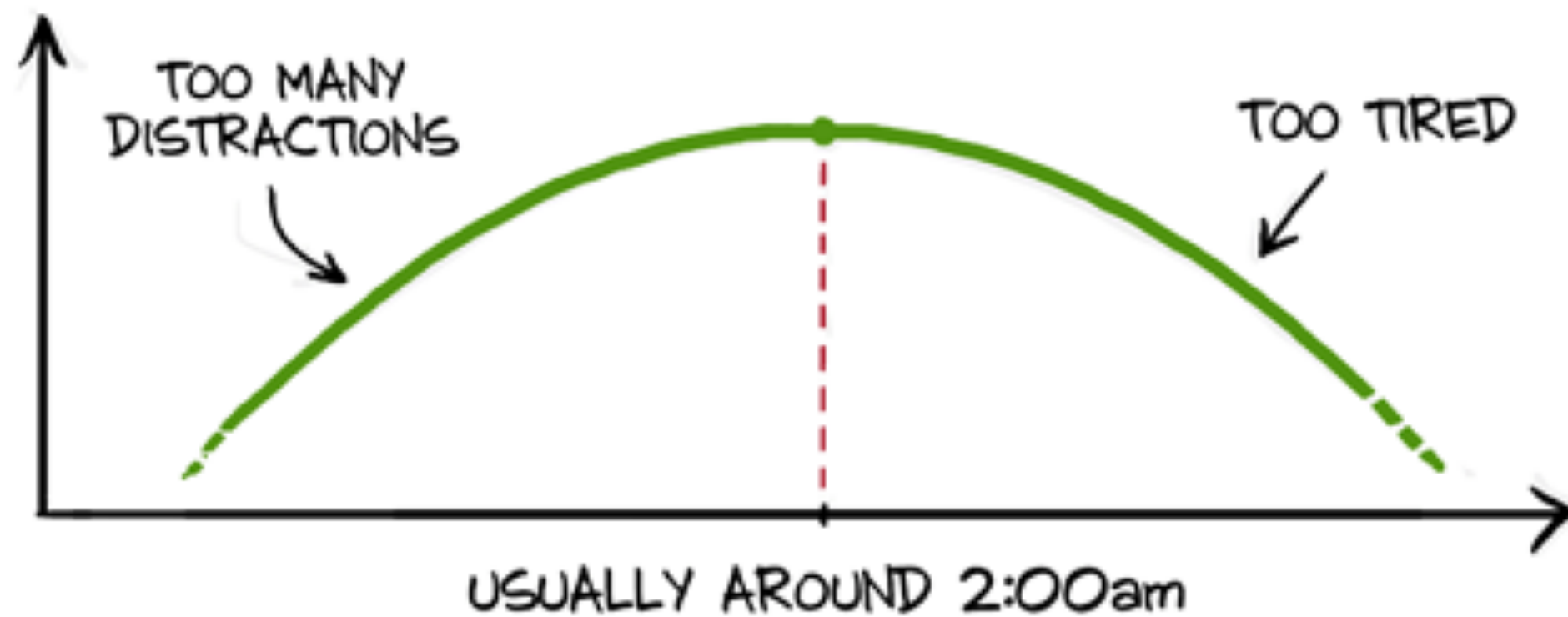


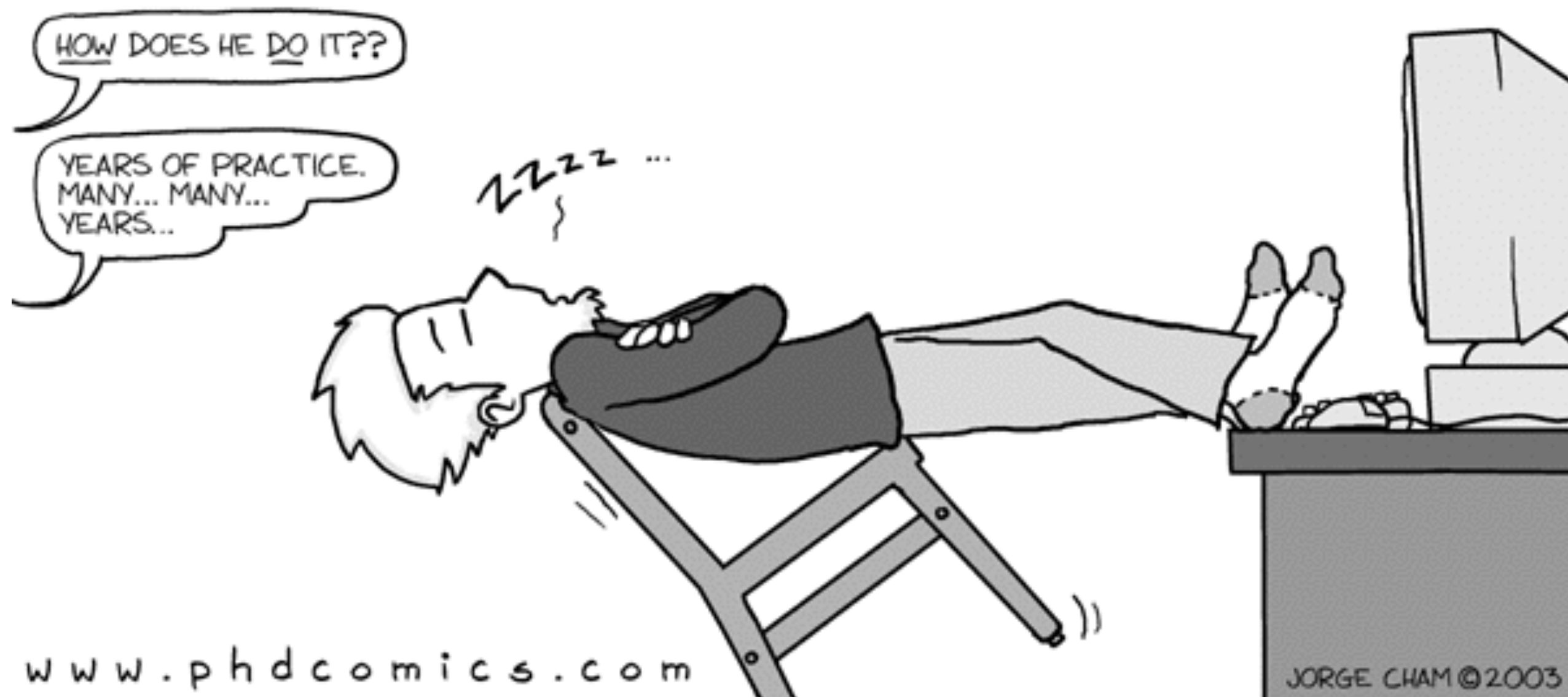
MY PEAK PRODUCTIVITY





JORGE CHAM © 2014

WWW.PHDCOMICS.COM



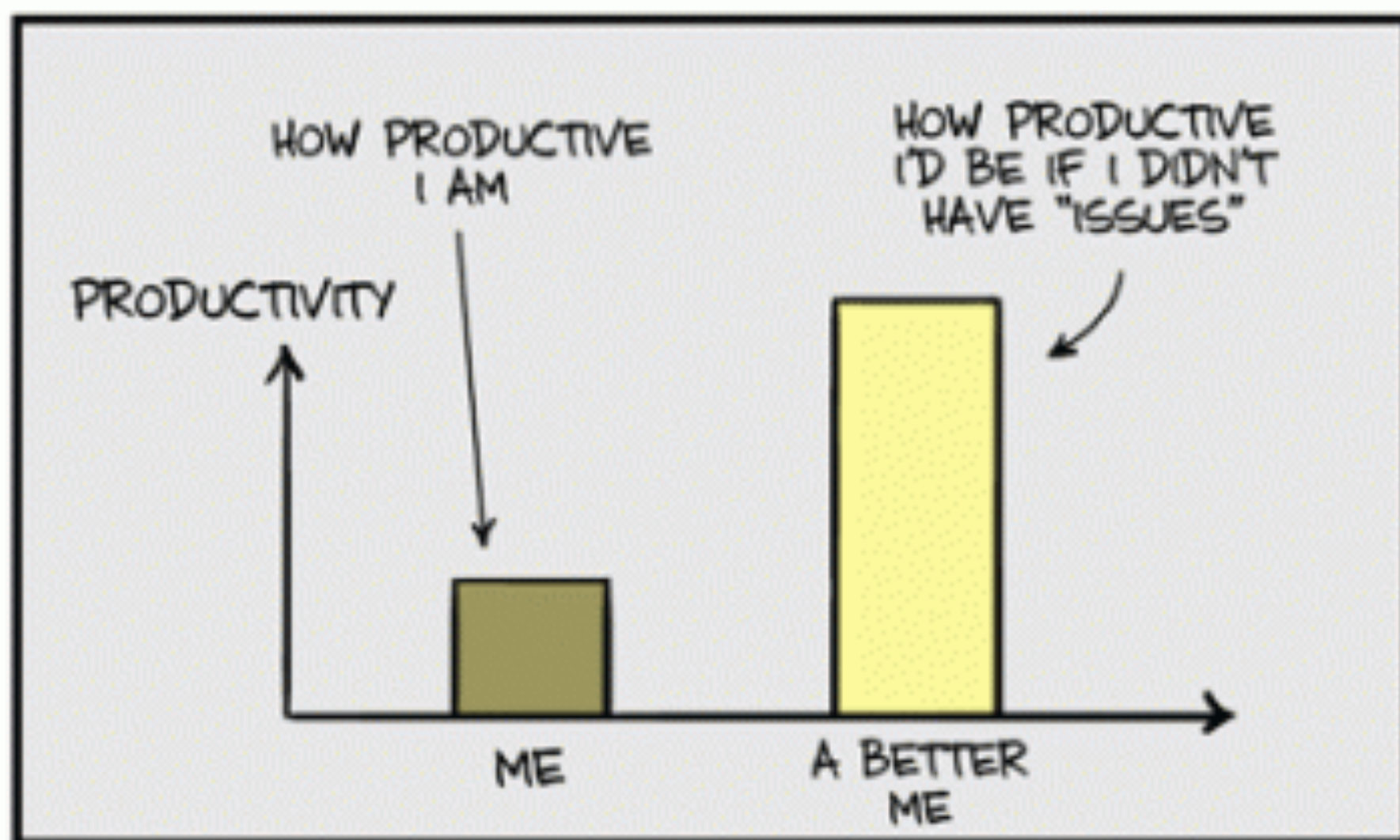
HOW DOES HE DO IT??

YEARS OF PRACTICE.
MANY... MANY...
YEARS...

zzzz ...

www.phdcomics.com

JORGE CHAM © 2003





End of the week

Productivity tips for Quick & Good Research

Gilles Bailly



RJC 2015





QUALITY

Outline

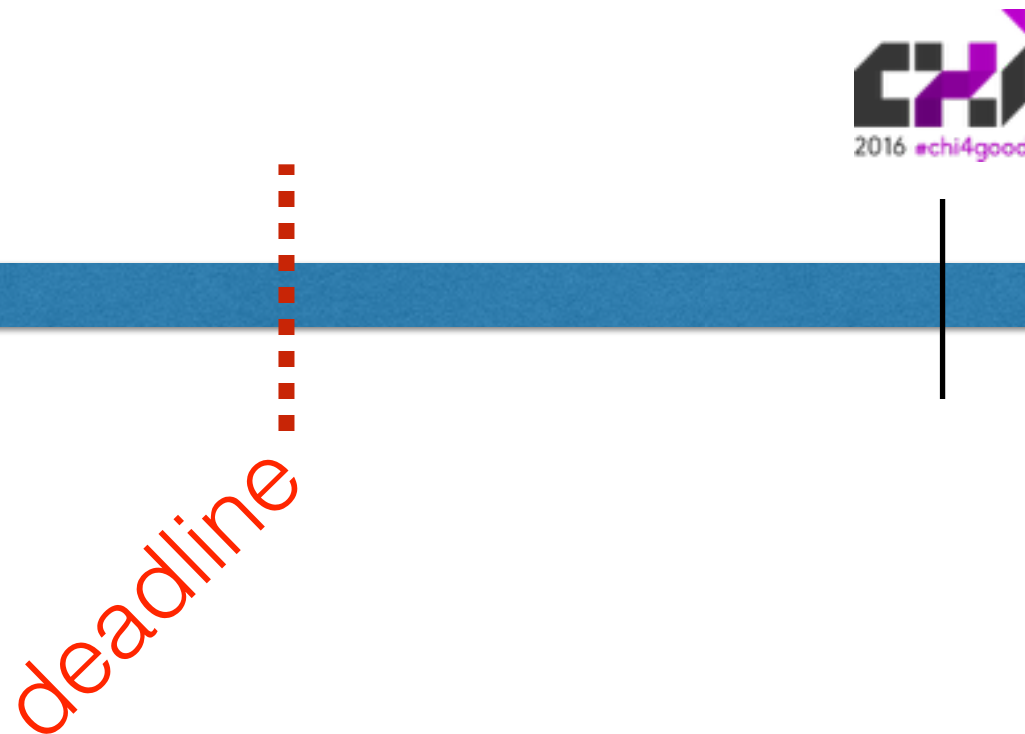
- Time Line
 - paper
 - user Study
 - implementation
 - presentation (slides)
- 1 vs. n: Paper Workshop & quick reviews
- Organize your work

Time line

Paper / User study / Implementation / Conference Talk

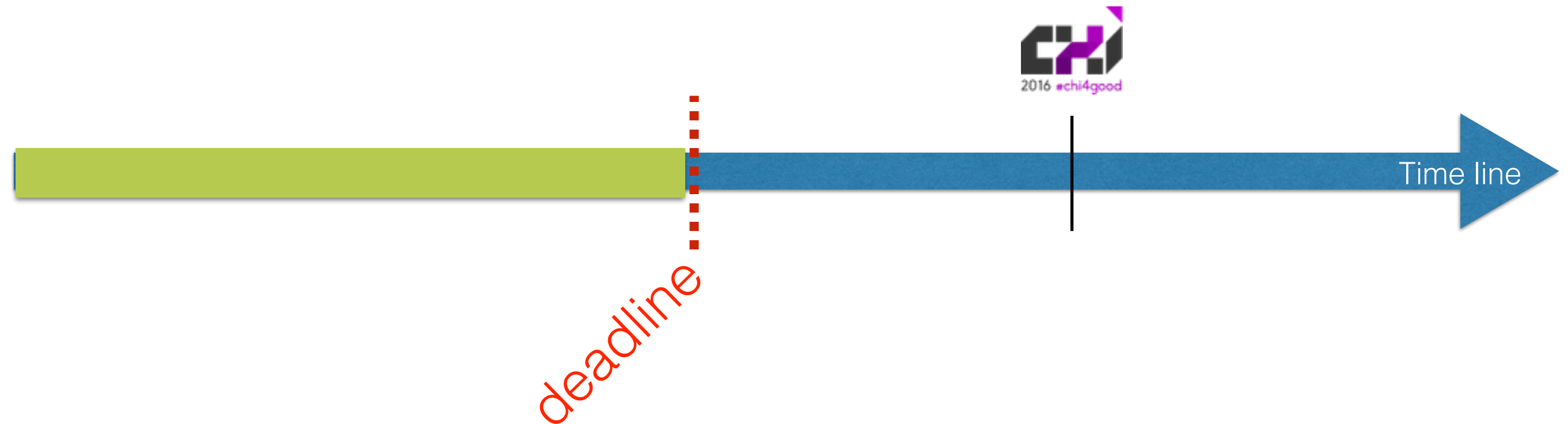
6 months project

Paper



30s Brainstorming

Paper



30s Brainstorming

Paper

Introduction

Related Work



deadline

Time line

30s Brainstorming

Paper

Introduction

Related Work



Time line

write the easiest parts

deadline

30s Brainstorming

Paper

Introduction

Related Work



Time line

write the easiest parts
use standard formats

deadline

30s Brainstorming

Paper

Introduction

Related Work



Time line

write the easiest parts
use standard formats
find excellent similar
paper as a guide

deadline

30s Brainstorming

Paper

Introduction

Related Work



Time line

write the easiest parts
use standard formats
find excellent similar
paper as a guide
write more

deadline

30s Brainstorming

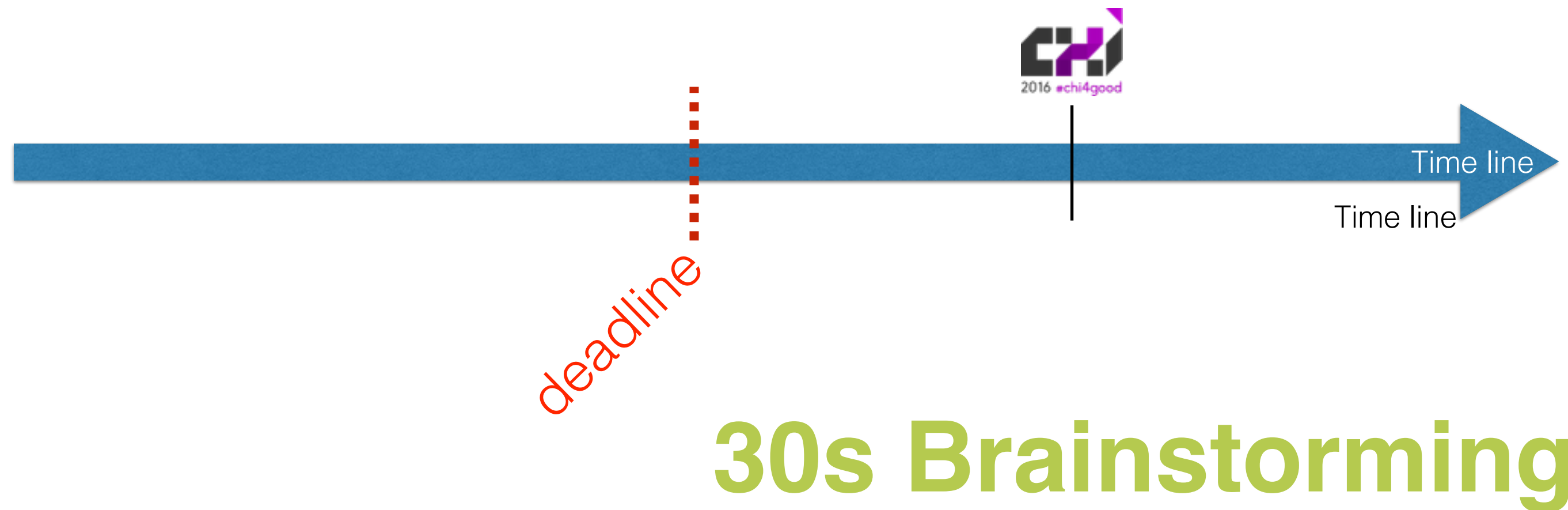
user-test your paper

is your paper poorly written?

make your paper a page too long, give it to friends and say “I need to cut a page, can you help me decide which contents to cut” (works even with the politest people)

do it early, so you can still **make big changes**;
plus they are not working on their own papers yet

User Study



User Study

write protocol / instructions

run pilot study

refine protocol / instructions

write results

run study (p1,p2,p3)

data analysis

run study (p4-pn)



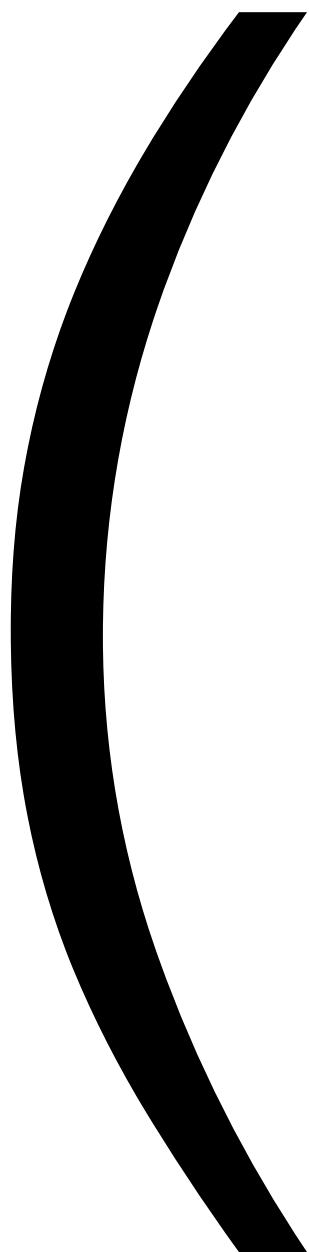
Time line

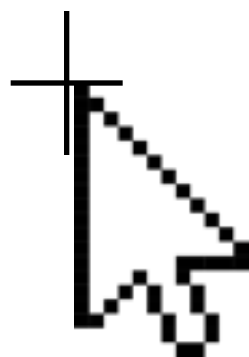
Time line

deadline

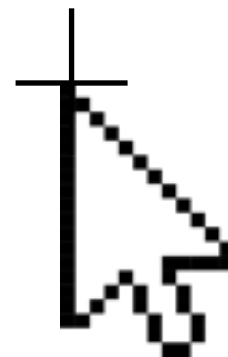
clean data (ready to distribute)

30s Brainstorming



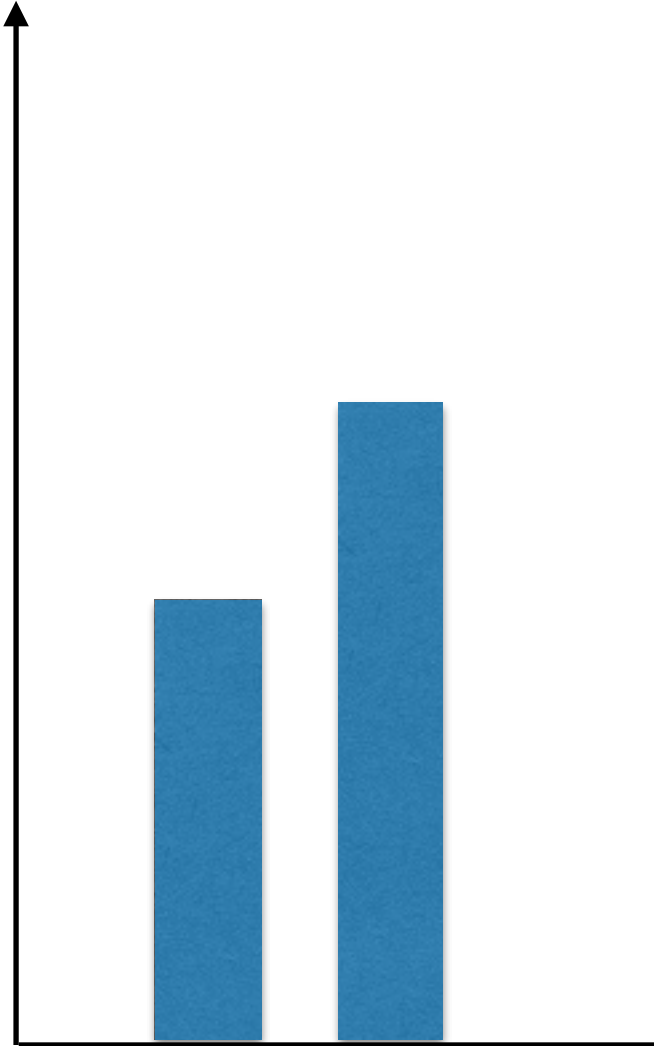


Condition 1



Condition 2

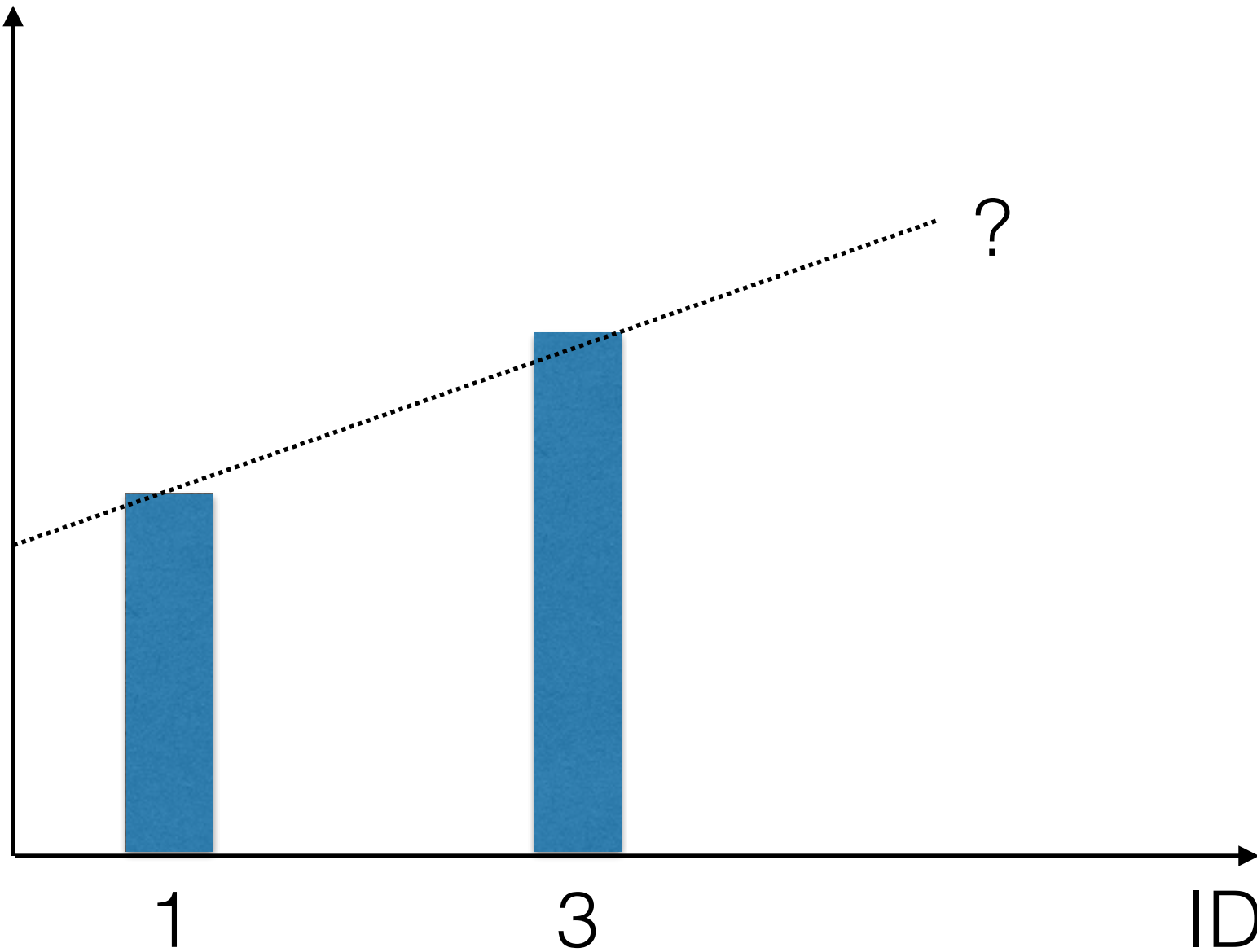
Time



C1

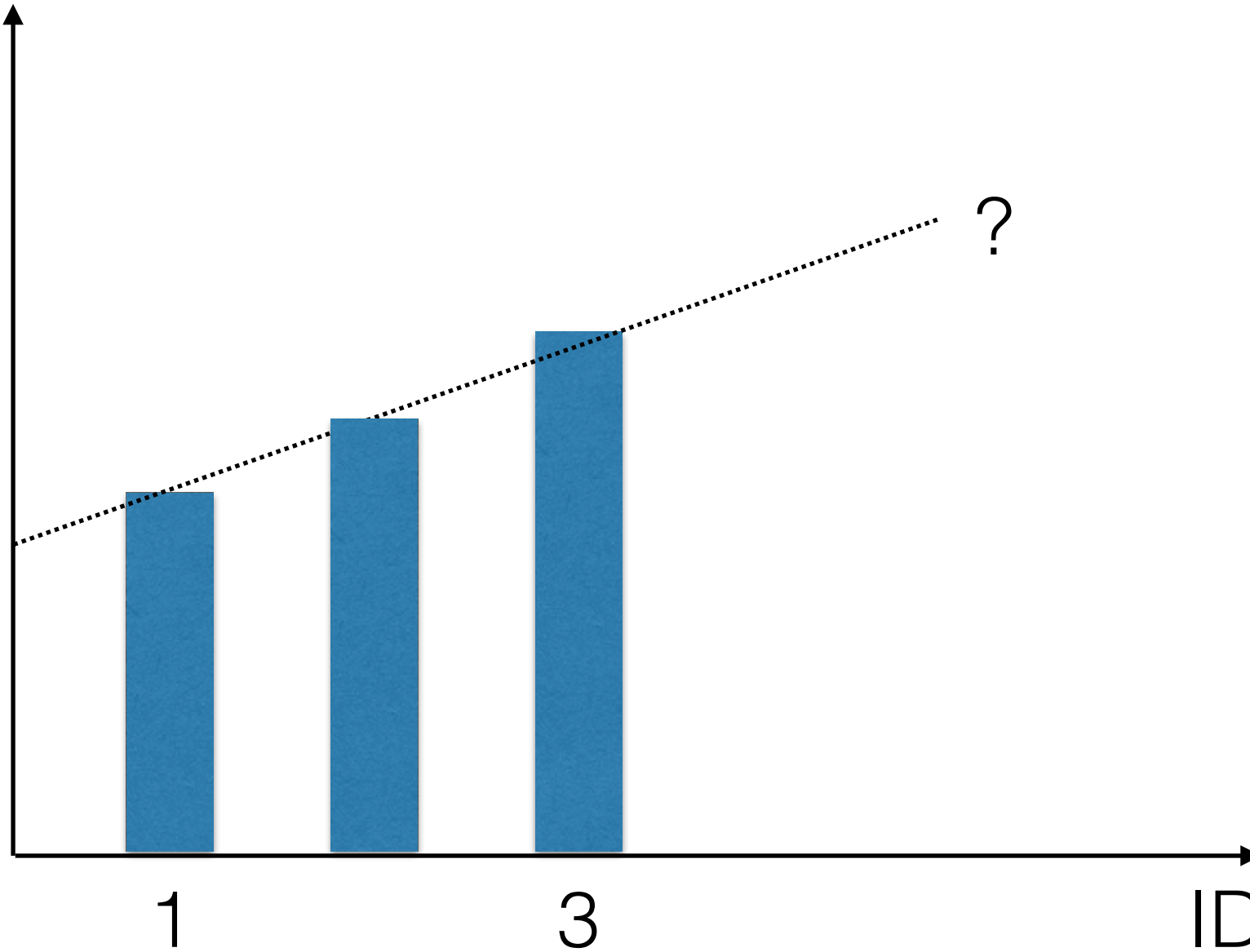
C2

Time



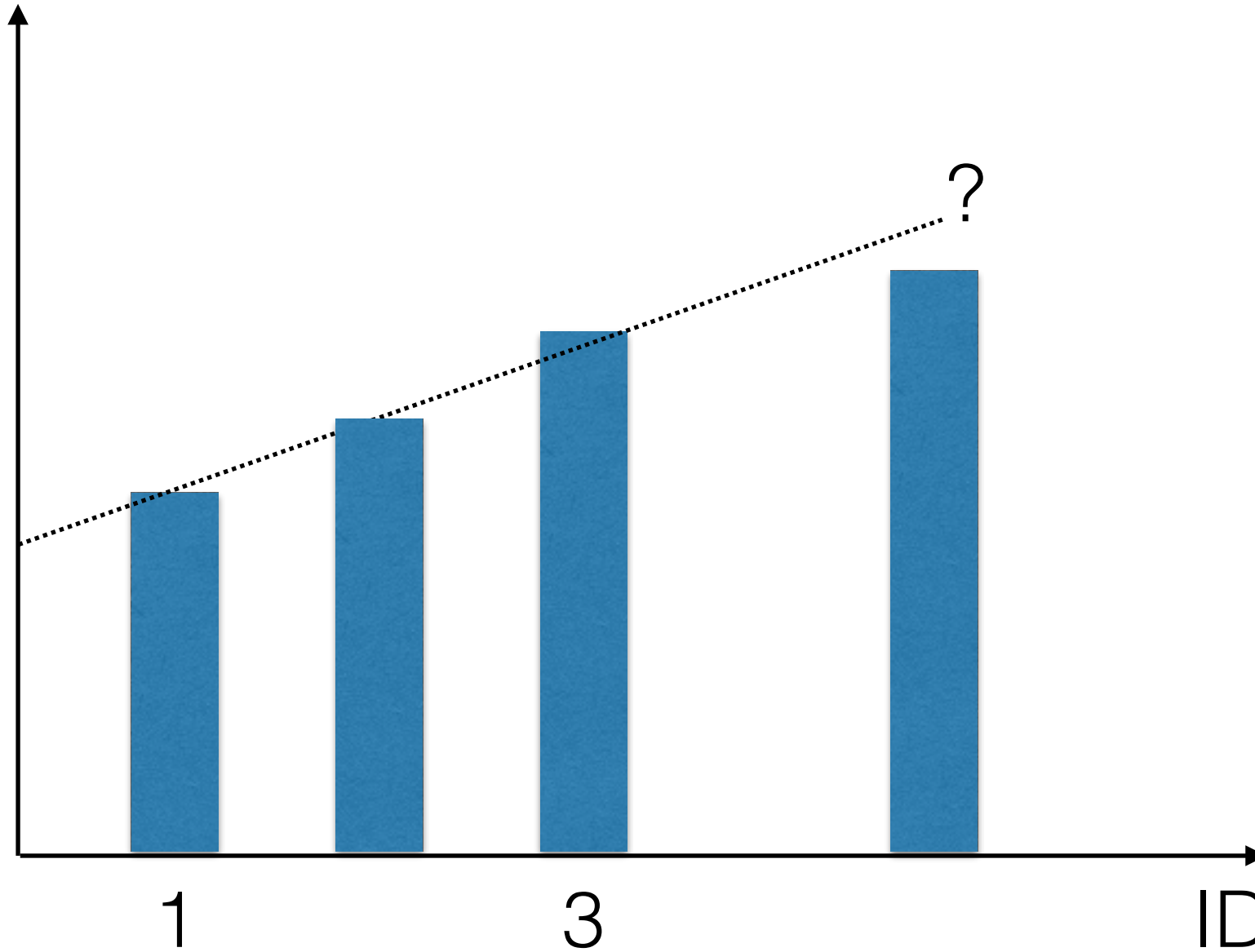
?

Time



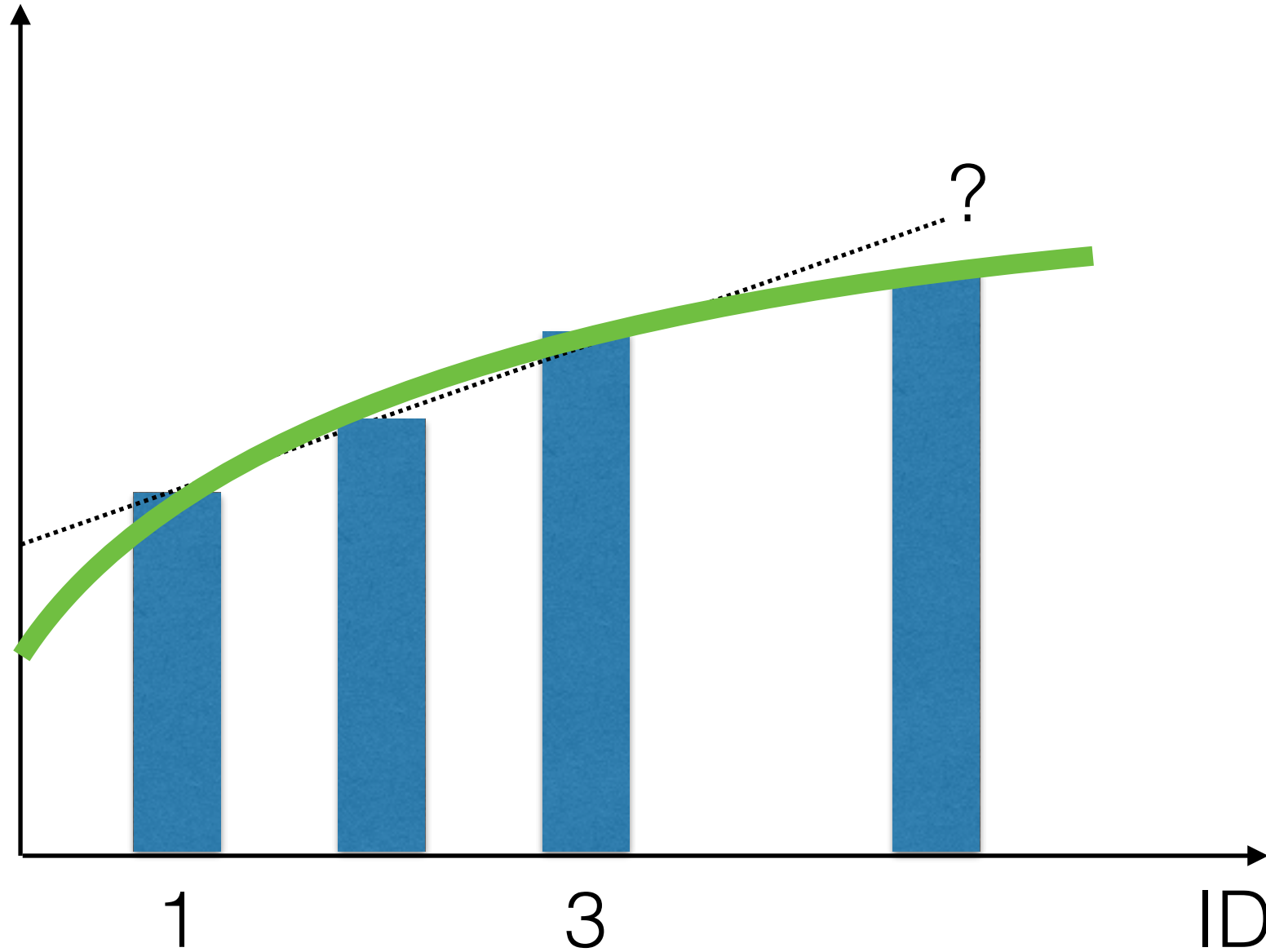
 **Model**

Time

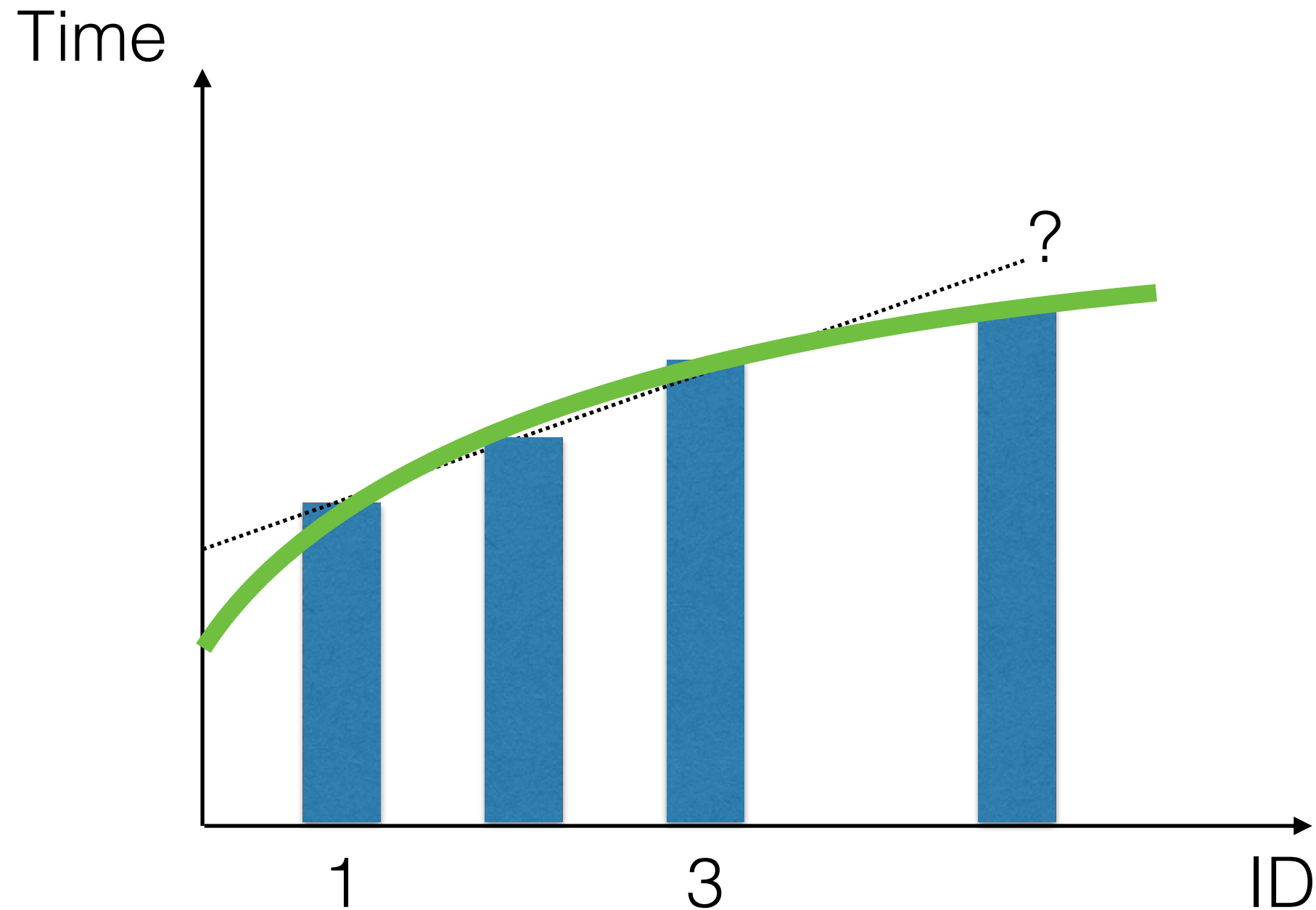


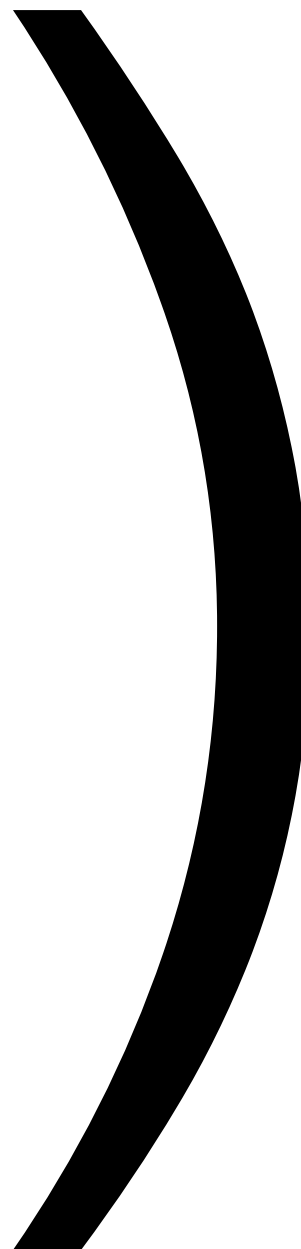
 **Model**

Time

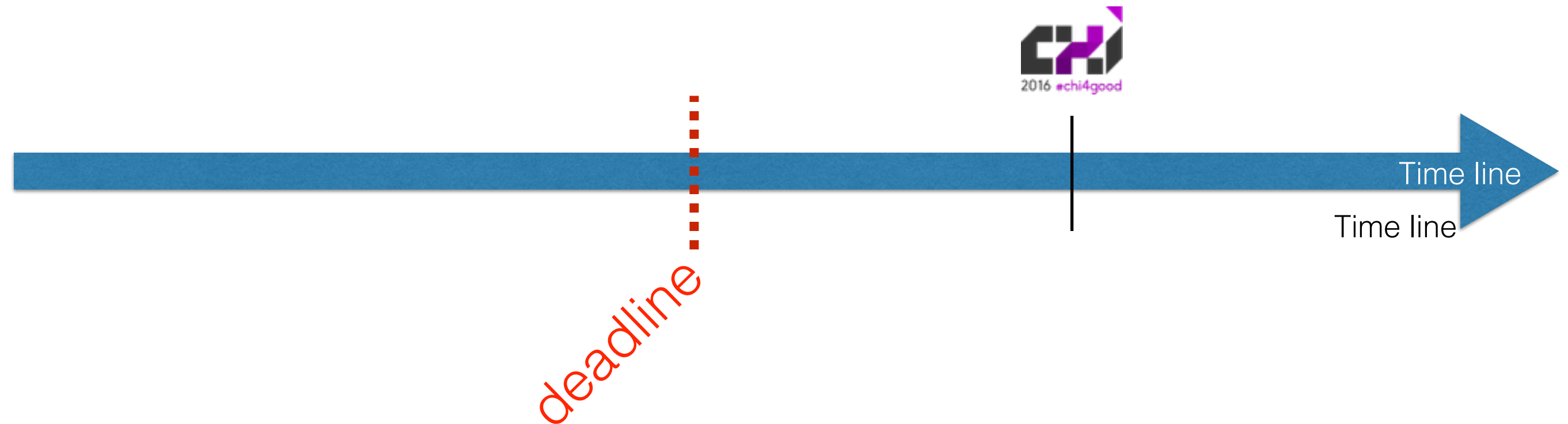


Additional **cost**: generally **small**
Gain: potentially **high** ➡ **Model**





Implementation



30s Brainstorming

Implementation

Implementation V1



Time line

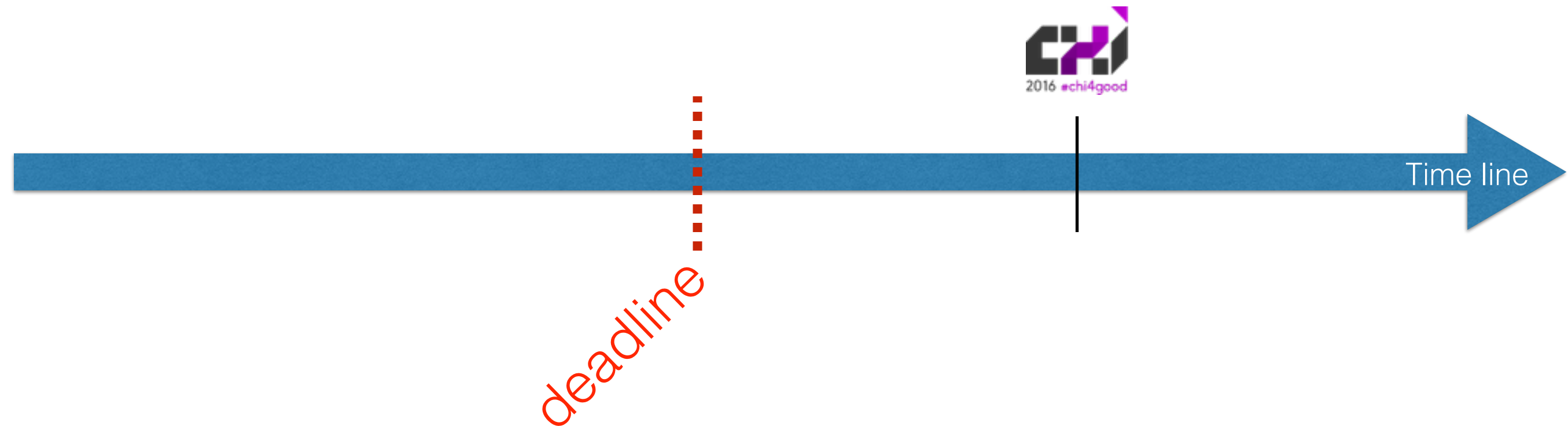
Time line

deadline

Implementation V2

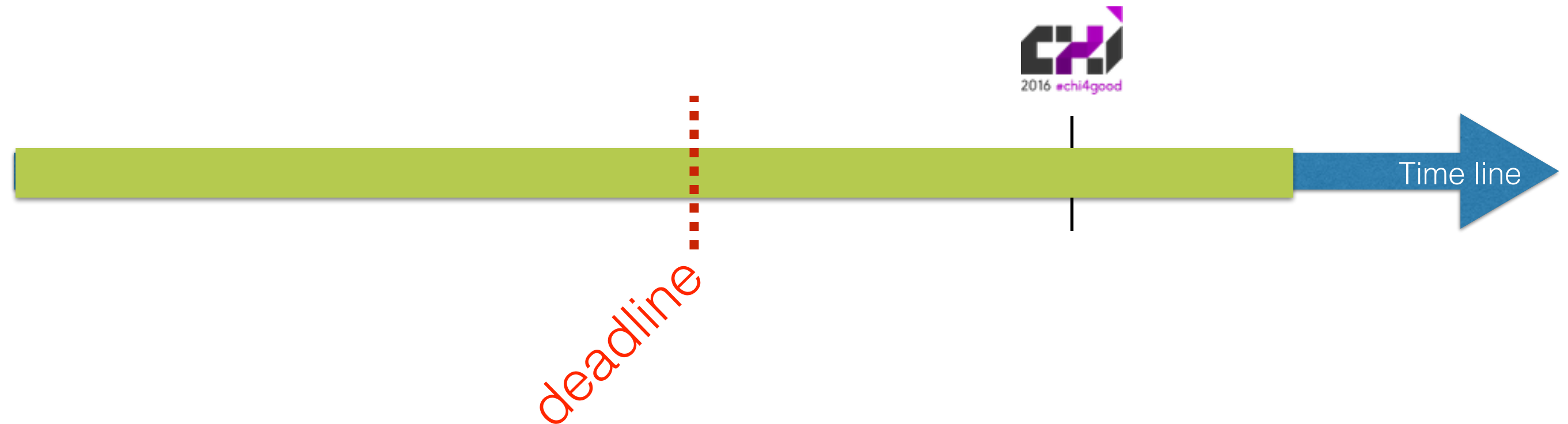
30s Brainstorming

Conference Talk



30s Brainstorming

Conference Talk



30s Brainstorming

Conference Talk

to communicate with your supervisor
(idea / related work)

Seminars

Images

Results



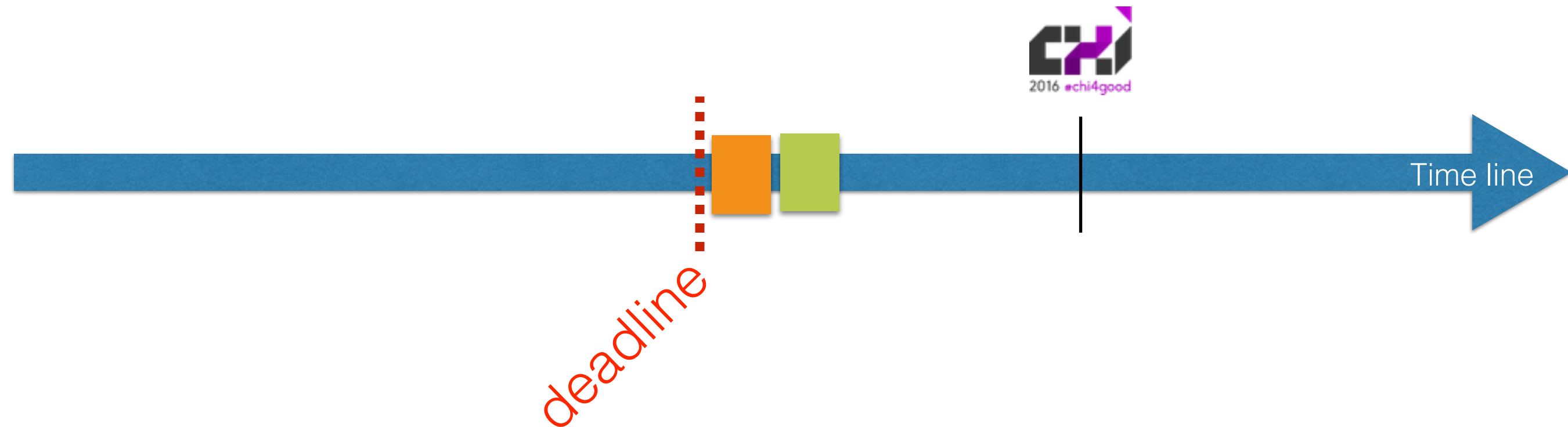
Seminars

deadline

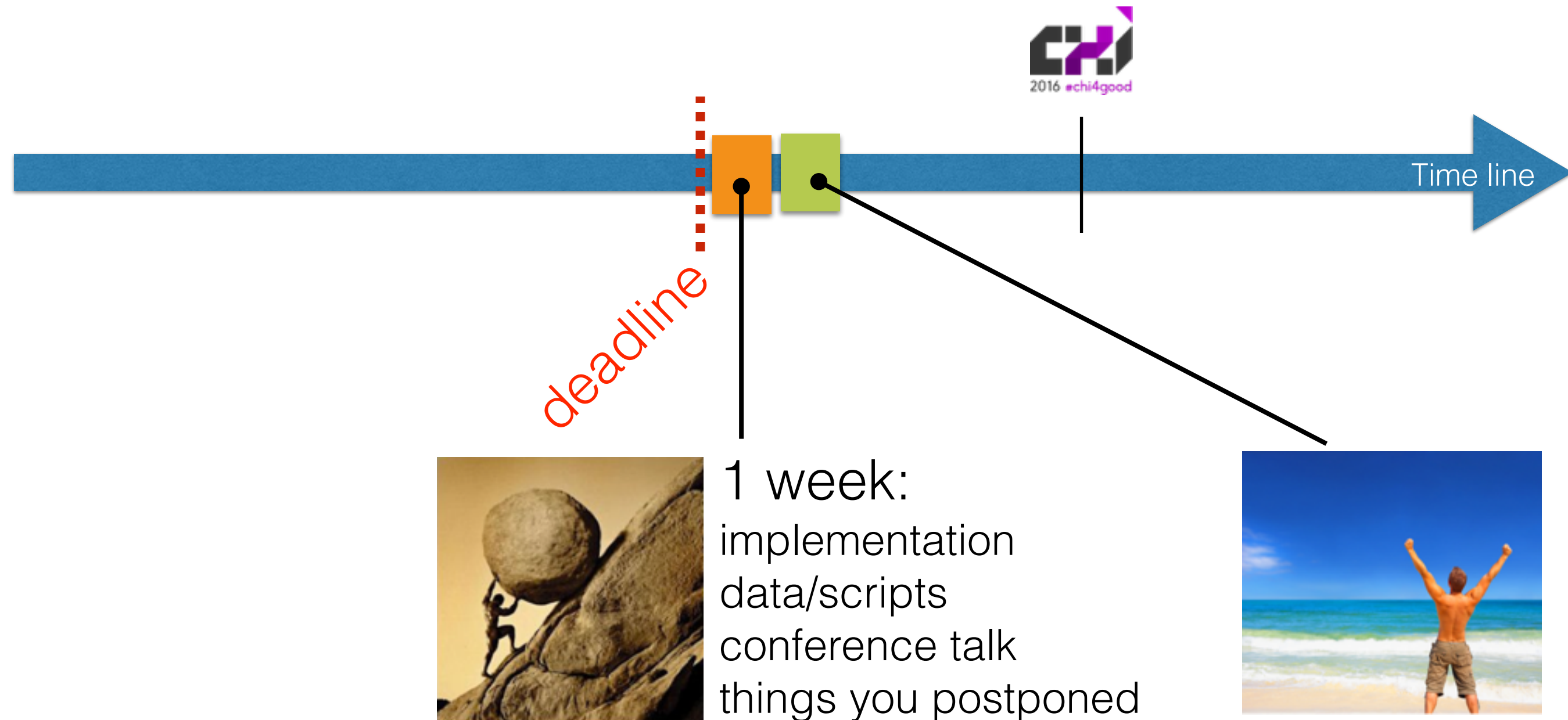
Time line

30s Brainstorming

Timeline (holidays)

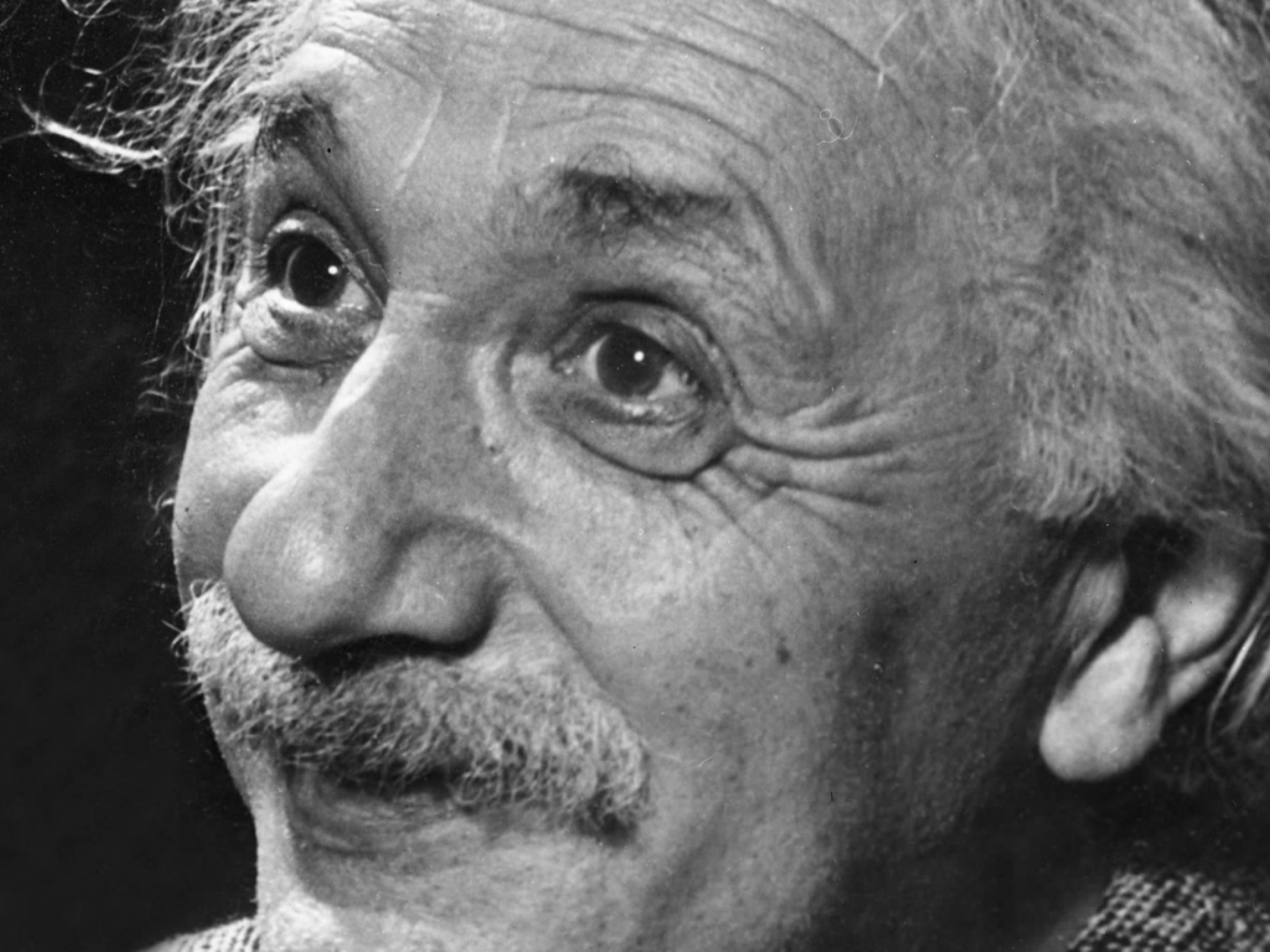


Timeline (holidays)



Outline

- Time Line
 - paper
 - user Study
 - implementation
 - presentation (slides)
- 1 vs. n: Paper Workshop & quick reviews
- Organize your work







TEAM

T

TOGETHER

E

EVERYONE

A

ACHIEVES

M

MORE

1. Ne vous cachez pas
2. Posez des questions
3. Faites vous critiquer
4. Apprenez des autres
5. Entourez vous

1. Ne vous cachez pas

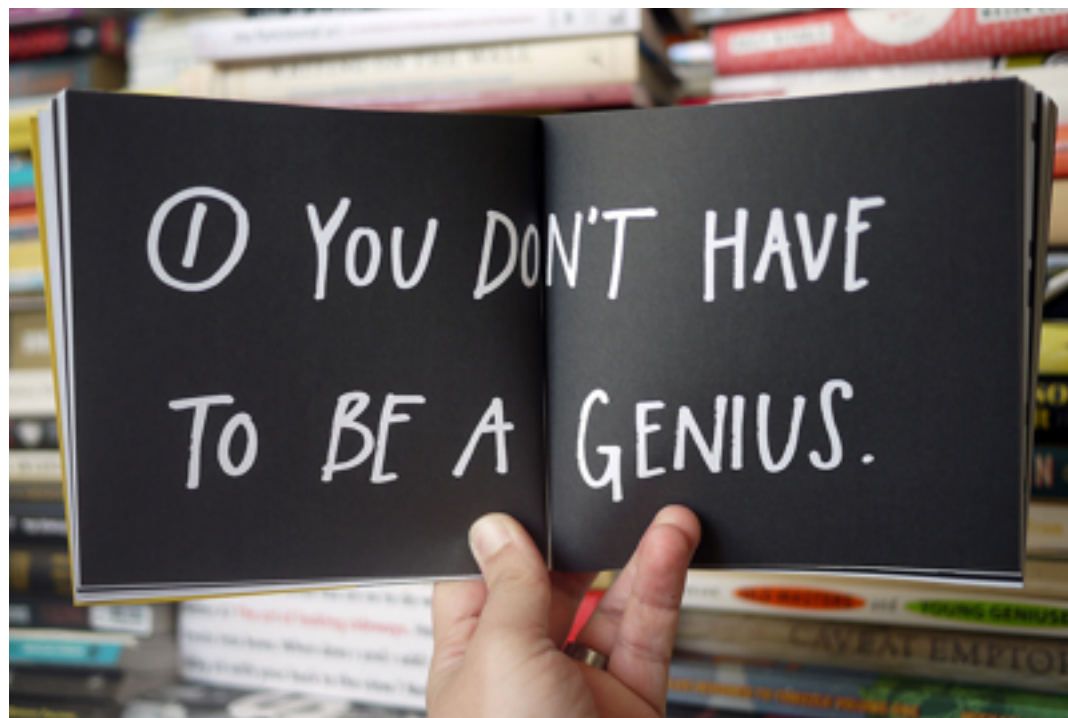
Le mieux est l'ennemi du bien

J'envoie quand c'est parfait



Peur d'être plagié?

2. Posez des questions



3. Faites vous critiquer

Pour critiquer les gens il faut
les connaître, et pour les
connaître, il faut les aimer.



Coluche

4. Apprenez des autres

How to write a research paper - Rice University

www.ruf.rice.edu/~bioslabs/tools/report/reportform.html ▾

- Do not discuss or interpret your results, report background information, or attempt to explain anything.
- Never include raw data or intermediate calculations in a research paper.
- Do not present the same data more than once.
- Text should complement any figures or tables, not repeat the same information.

[Title page](#) - [Abstract](#) - [Introduction](#) - [Materials & Methods](#)

How to Write an A+ Research Paper - A Research Guide for ...

www.aresearchguide.com/1steps.html ▼

- STEP 1. CHOOSE A TOPIC Choose a topic which interests and challenges you. ... •
- STEP 2. FIND INFORMATION Surf the Net. ... • STEP 3. STATE YOUR THESIS ... •
- STEP 4. MAKE A TENTATIVE OUTLINE ... • STEP 5. ORGANIZE YOUR NOTES ... •
- STEP 6. WRITE YOUR FIRST DRAFT ... • STEP 7. REVISE YOUR OUTLINE AND DRAFT ... • STEP 8.

You've visited this page 3 times. Last visit: 5/12/15

How to Write a Research Paper (with Sample ... - wikiHow

www.wikihow.com/Write-a-Research-Paper ▾

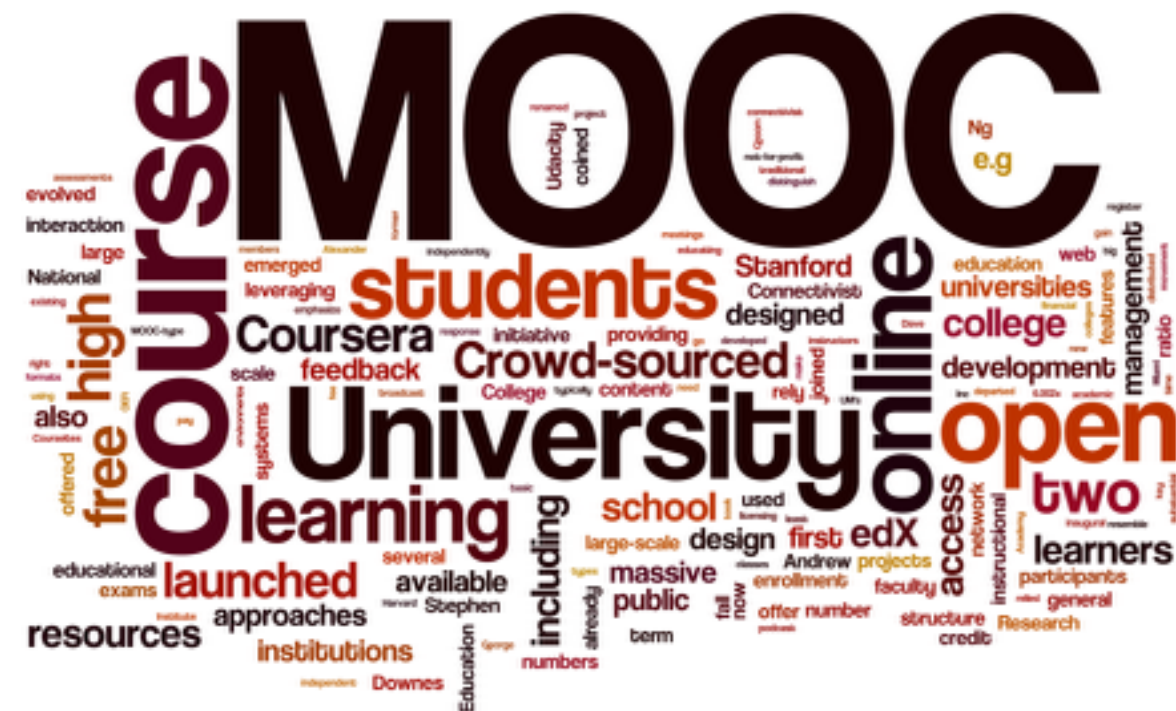
How to Write a Research Paper. When studying at higher levels of school and throughout college, you will likely be asked to prepare research papers.

Sample Scientific Research - Sample Research Paper Outline

Academic and Professional Writing: Writing a Research Paper

<https://writing.wisc.edu/Handbook/PlanResearchPaper.html> ▾

Although this list suggests that there is a simple, linear process to writing such a paper, the actual process of writing a research paper is often a messy and ...

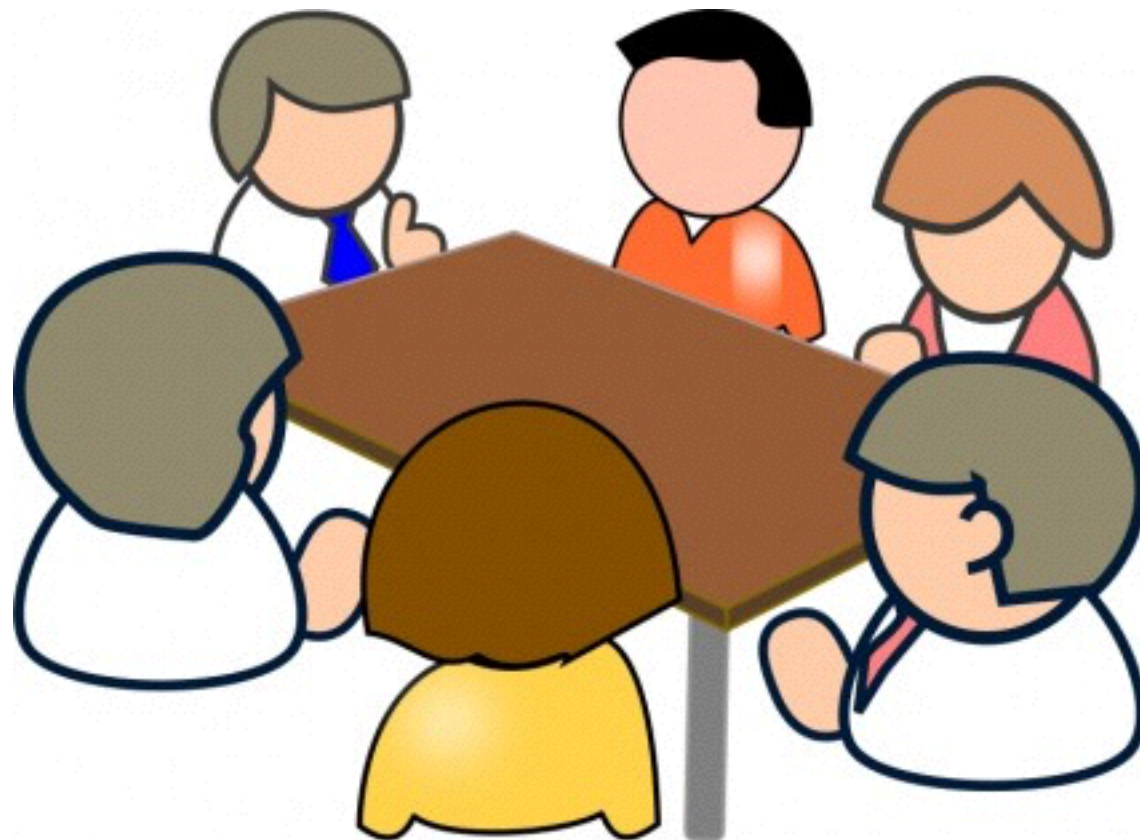


5. Entourez vous



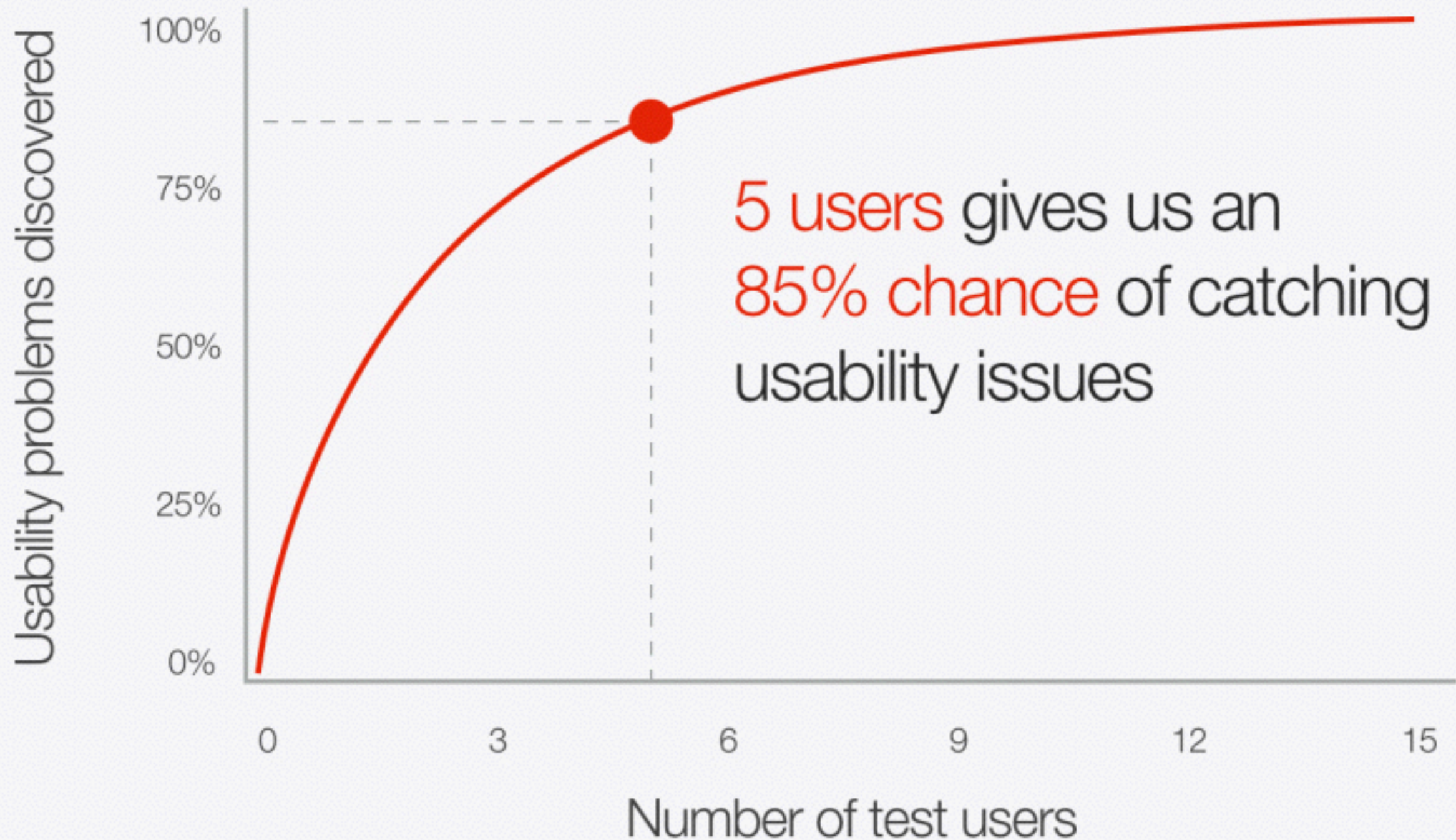
Paper Workshop

Reviewing papers all together



How many users do I need?

(Usability problem frequency: 30%)



Why?

- Motivation to work on your project(s)
- Get something concrete
- Evaluate if the project is promising
- Collect feedback
- Avoid the “I do not believe you”
- Team spirit
- Team awareness

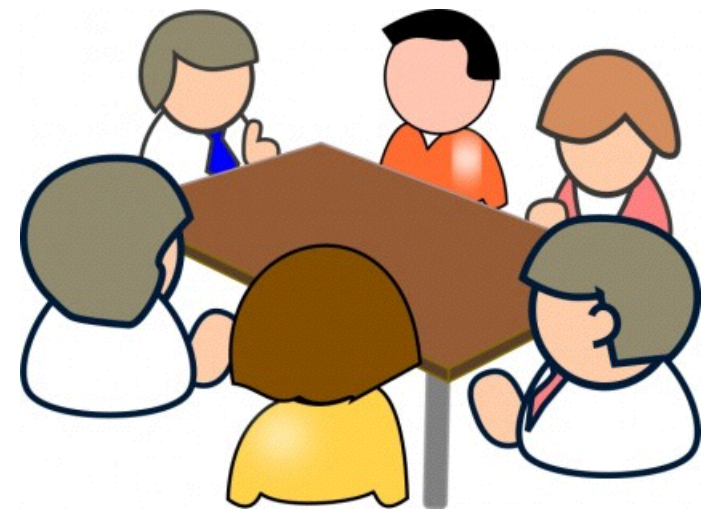


What?

2 phases

- **Review**: 5-10 min per paper.
It is approximately the time the 2nd AC will spend on your paper 😊
- **Analyze**: 10-15 min per paper.

Example: 6 participants (6 papers)
 $6 \times 10 + 6 \times 10 = \mathbf{2 \text{ hours}}$.



Who?

Author explains

- document status: early draft? almost done?
which conference? **which sections to focus on?**
let space for comments

Moderator manage sessions

- time keeper; keep comments constructive, avoid debates

Participants (include author, internships, etc.)

- read through document once; write comments on paper;
write your name; **write properly**

Rules (1/2)

Content of the comments

- identify the **main problems** (no details like wordings)
Motivations; idea; structure (order); contributions;
extensions
- “I do not understand”
- suggest solutions

Style of the comments

- be positive;

Rules (2/2)

Participants

- **Do not debate:** it wastes time!
it is difficult to accept criticisms
they evaluate the paper (not you)
do not be sad/angry
- accept or not suggestions

When?

Reviewing+comment (face to face)

- can be difficult to find a slot of 2 hours
- lack of concentration

Reviewing (alone) + Comment (face to face)

- authors submit the paper the day before
- review during morning
- use email (mailing list): team awareness, additional reviews

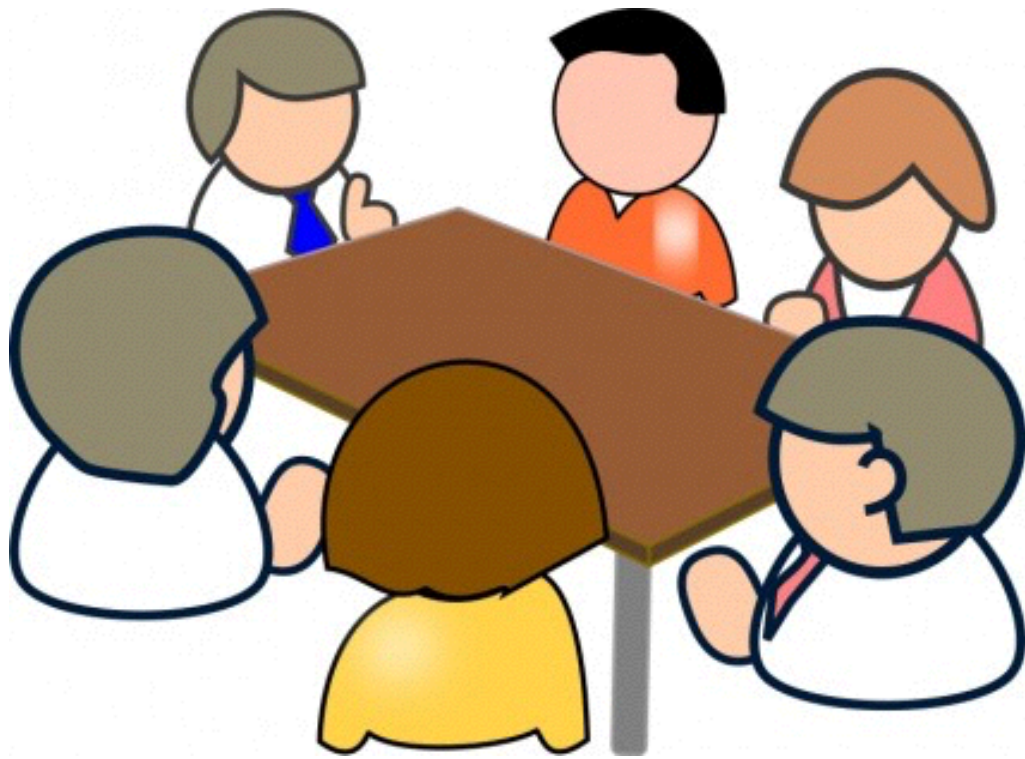
Take the comments into account
the day after the workshop

Quick Reviews

asynchrone paper workshop



Who?



Local



Distant
=> fresh look

Rules

Author

- be precise (which sections; if all, what are the priorities)
- agree when you send the draft and when you get feedback
- sending a .doc is not a so bad idea!
- **do not send the same draft to several reviewers**
(it's why planification is important)

Reviewers

- be reliable
- be fast
- email your feedback or skype?

Outline

- Time Line
 - paper
 - user Study
 - implementation
 - presentation (slides)
- 1 vs. n: Paper Workshop & quick reviews
- Organize your work

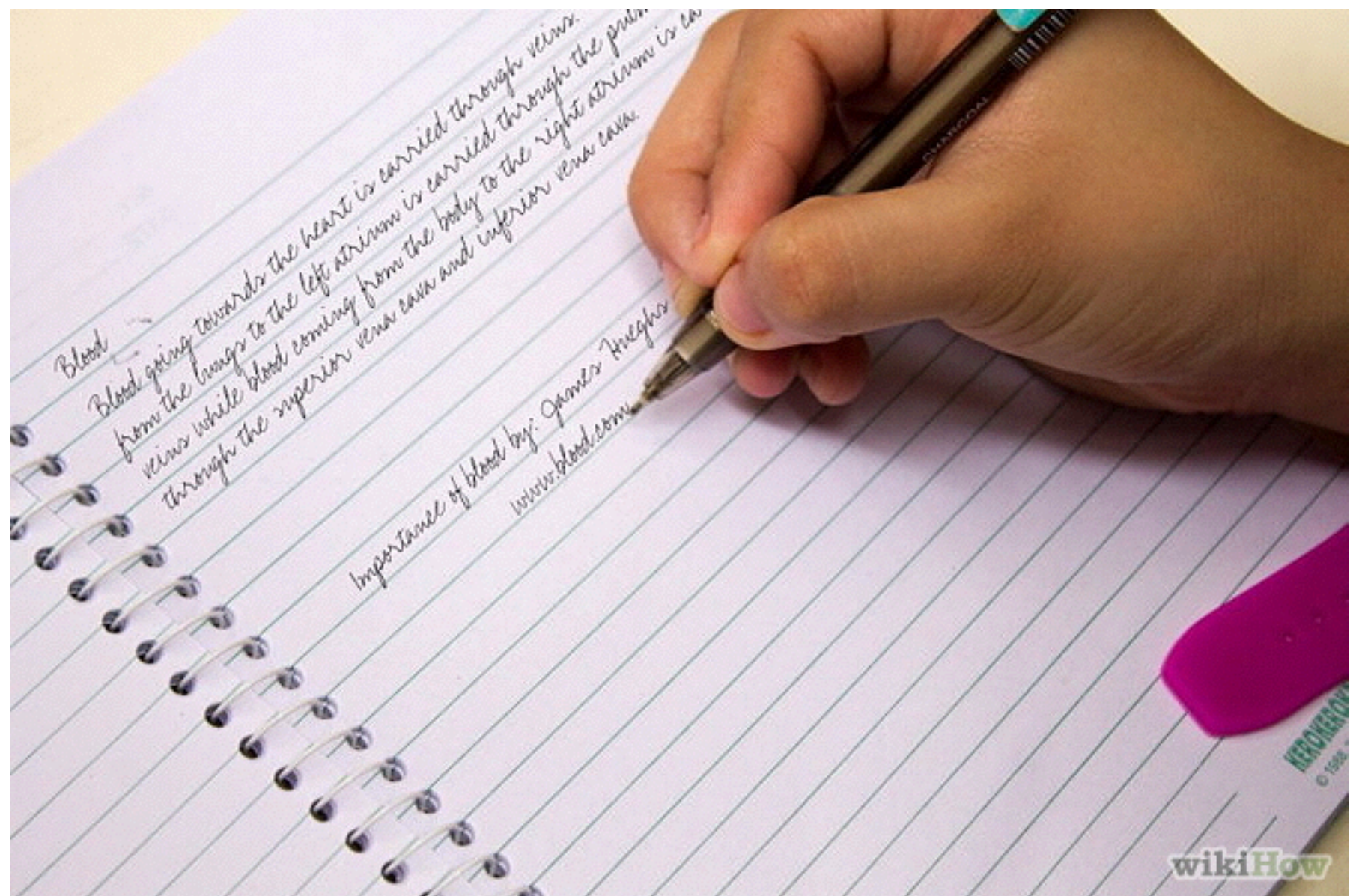
Organize your work

Organize your work

1. Write things down
2. Do not procrastinate
3. Commit
4. Give everything a Home
5. Do not waste time
6. Delegate
7. Work hard

1. Write things down: Take Notes

Not more not less



1. Write things down: Make Schedules and Deadlines

Todo list 1 (day)

- do not go to bed before it is finished

Todo list 2 (weekend)

- the weekend as a buffer

To be defined during
the meetings



2. Do not Procrastinate

Primary Task: In retrospect, all steps took too long

Stop thinking, just do it

- implement & try
- implement & run
- read & write
- buy devices



JUST DO IT.

...even if your supervisor is busy

2. Do not Procrastinate

Secondary Tasks

- Why are you waiting until the deadline to do your review?
- Why are you waiting for replying emails?
- If you need to learn a tool, learn this tool now



2. Do not Procrastinate

Secondary Tasks

- Why are you waiting until the deadline to do your review?
- Why are you waiting for replying emails?
- If you need to learn a tool, learn this tool now



3. Commit

Commitment is the most important quality of a student for a supervisor

- 2-3 days cycle (16-24h)
- be sure to always have something new to show after 2-3 days



Commit vs. Perfection

4. Give everything a home

Declutter regularly

- Desk
- Computer
- Code,
- etc.

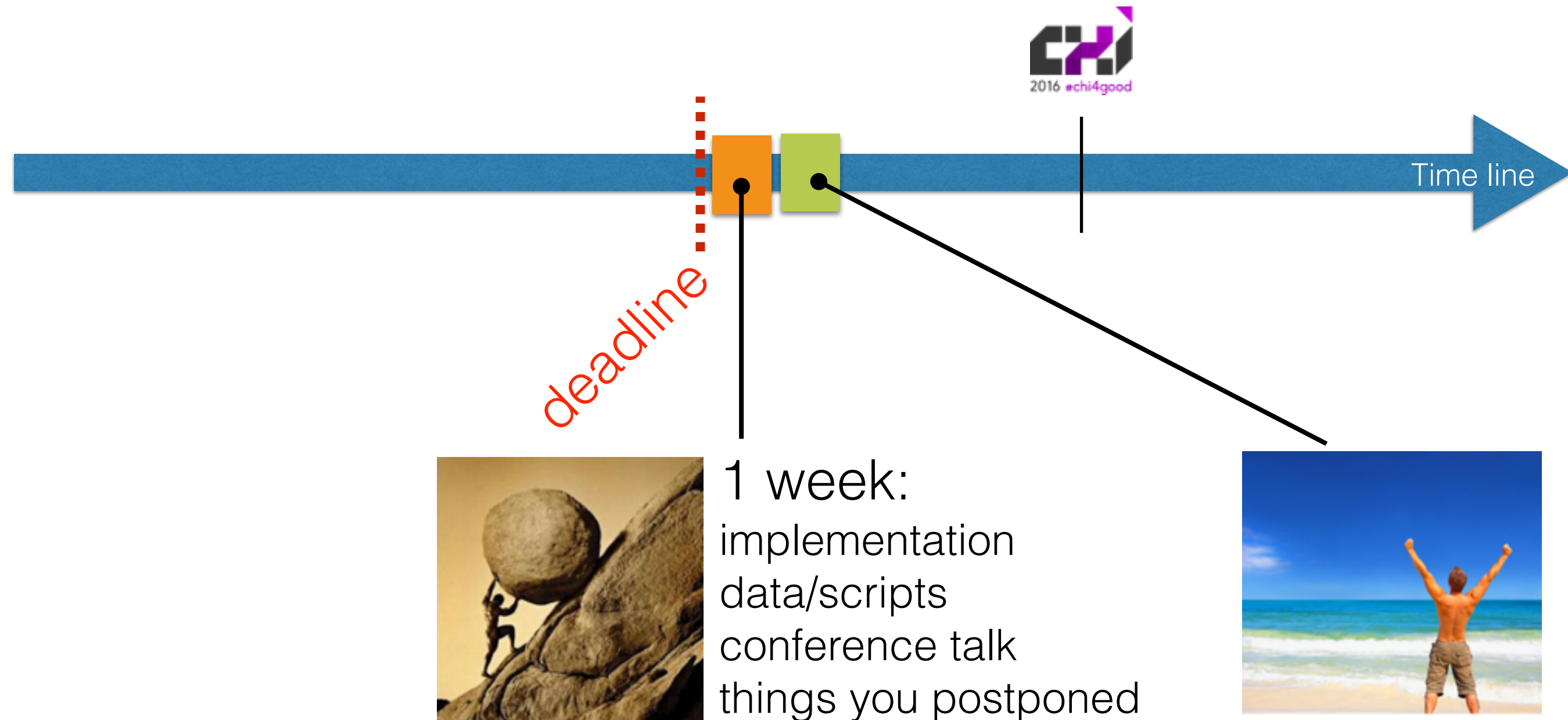
4. Give everything a home

Declutter regularly

- Desk
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- Code,
- etc.

Did I say that already?

Timeline (conclusion)

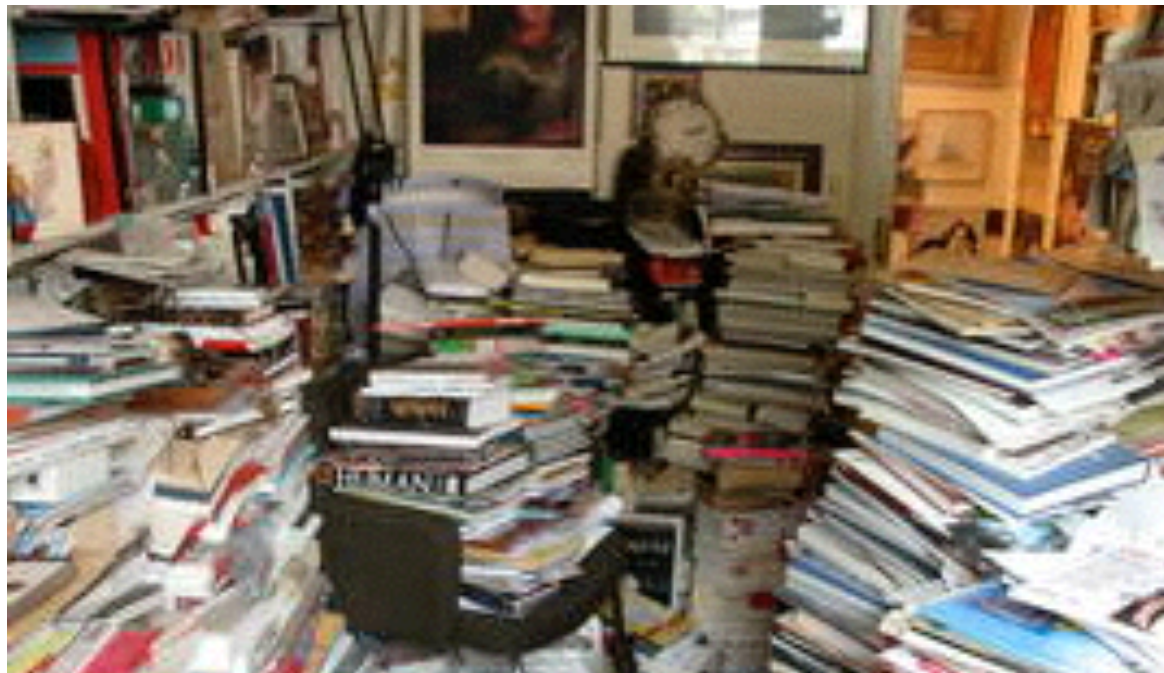


4. Give everything a home

Declutter regularly

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- etc.

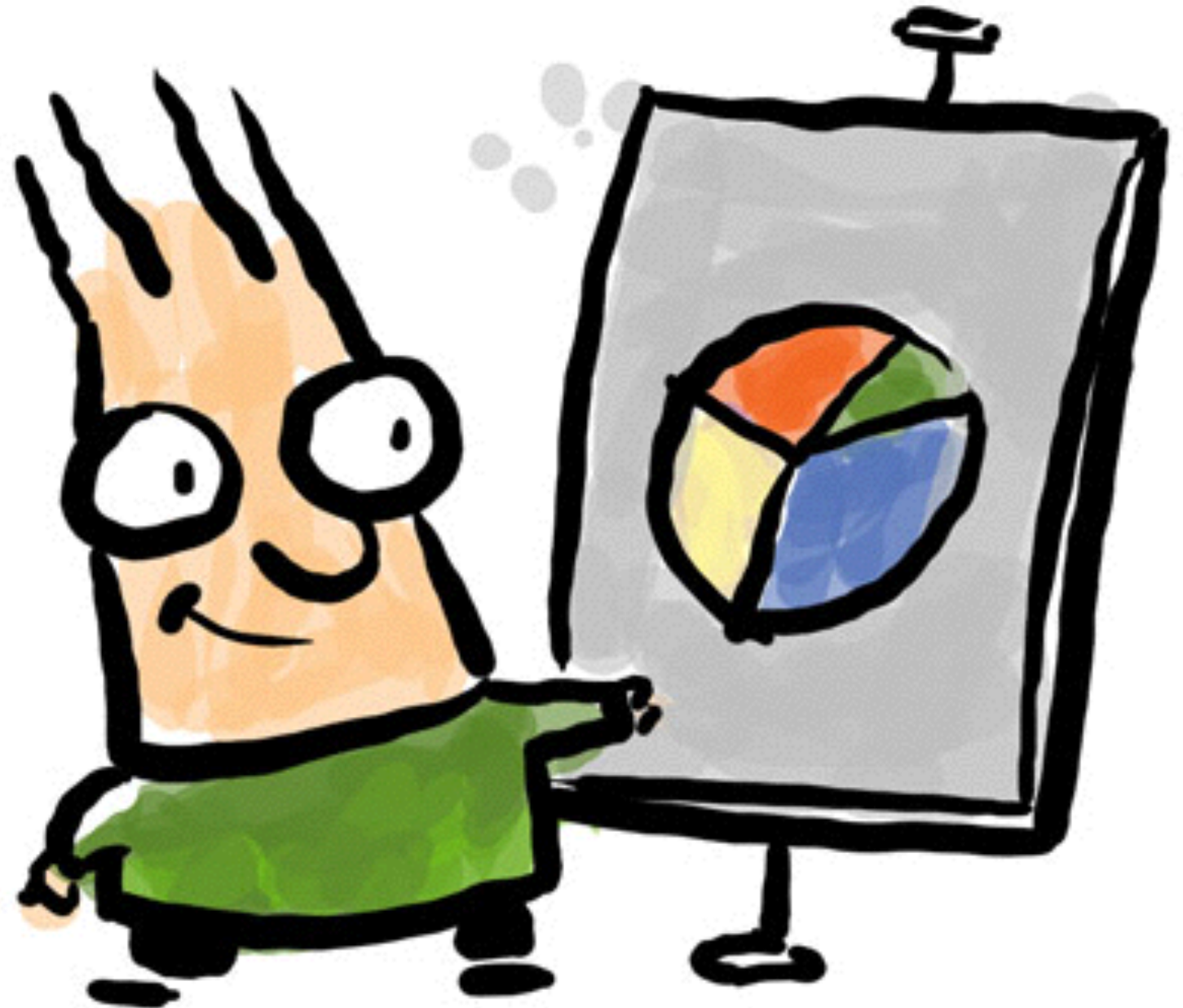




4. Give everything a home

Declutter regularly

- Desk
- Computer
- Code,
- etc.



5. Do not waste your time

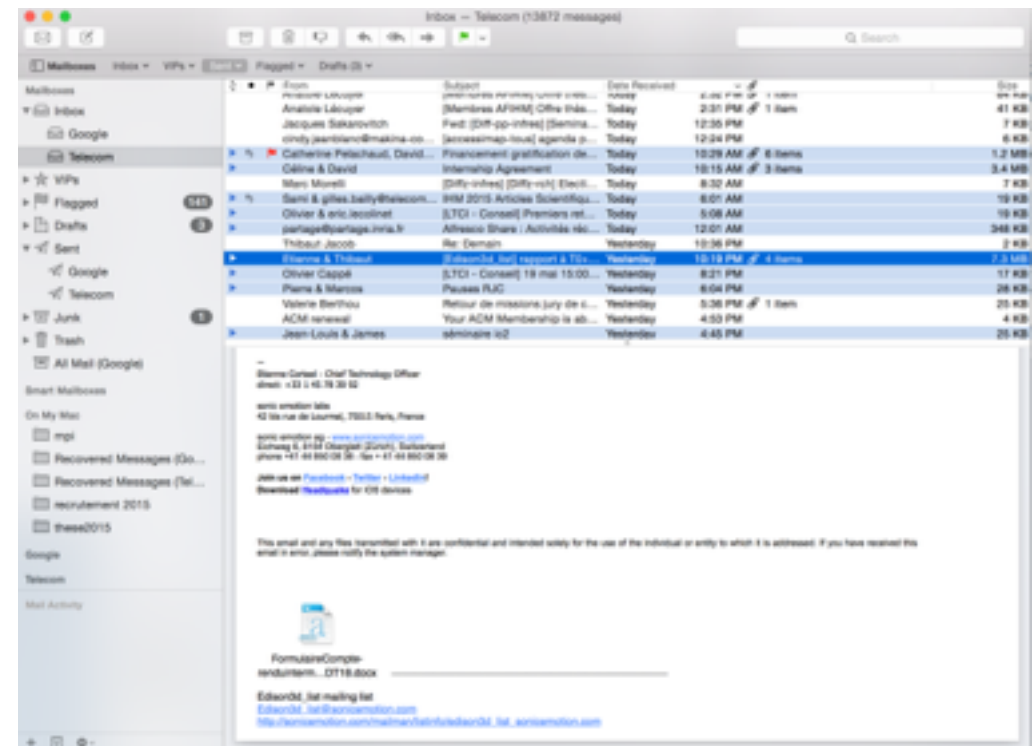


6. Delegate

Use your supervisors/colleagues ... they will be happy



Implicit



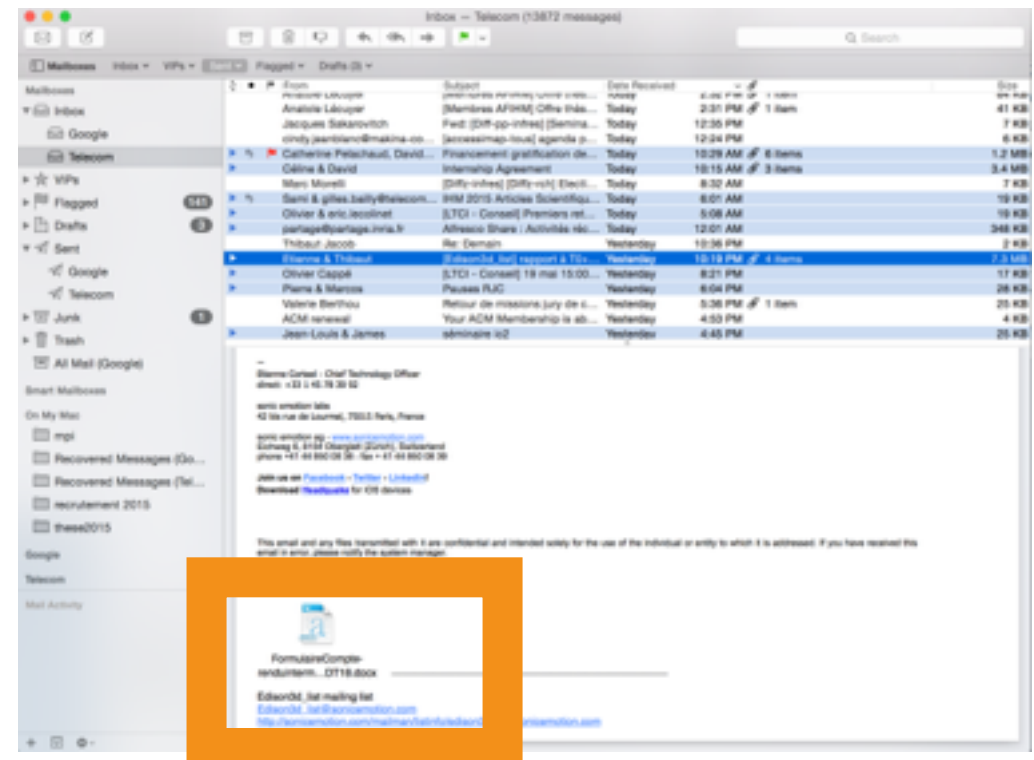
Explicit

6. Delegate

Use your supervisors/colleagues ... they will be happy



Implicit



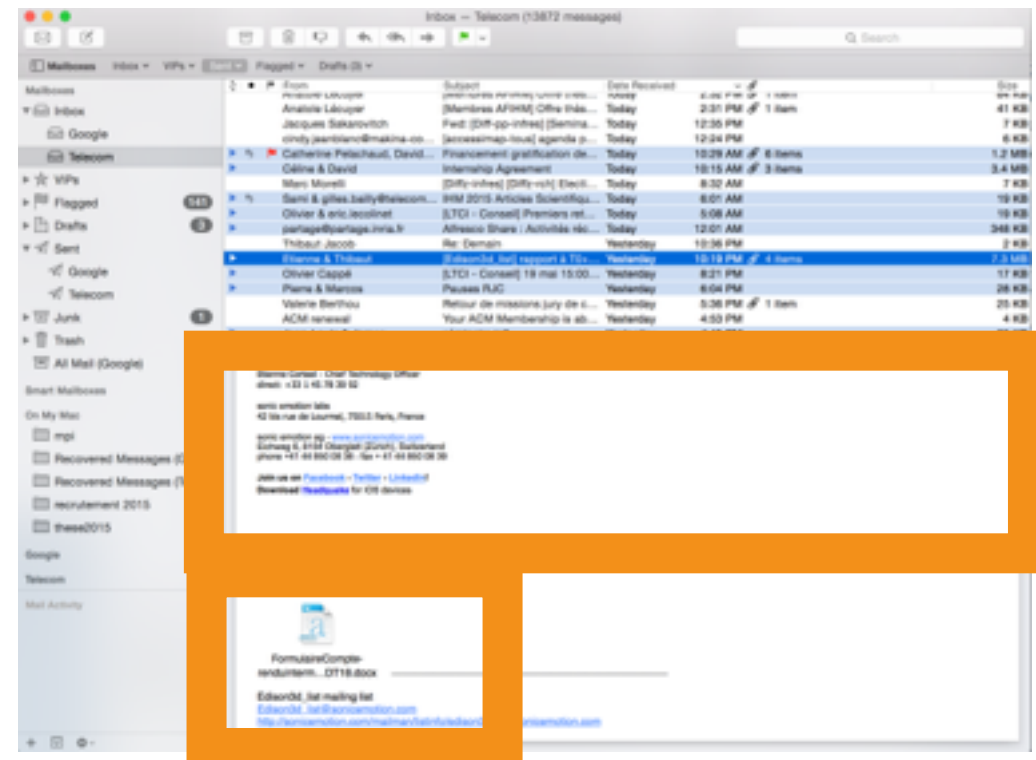
Explicit

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Implicit



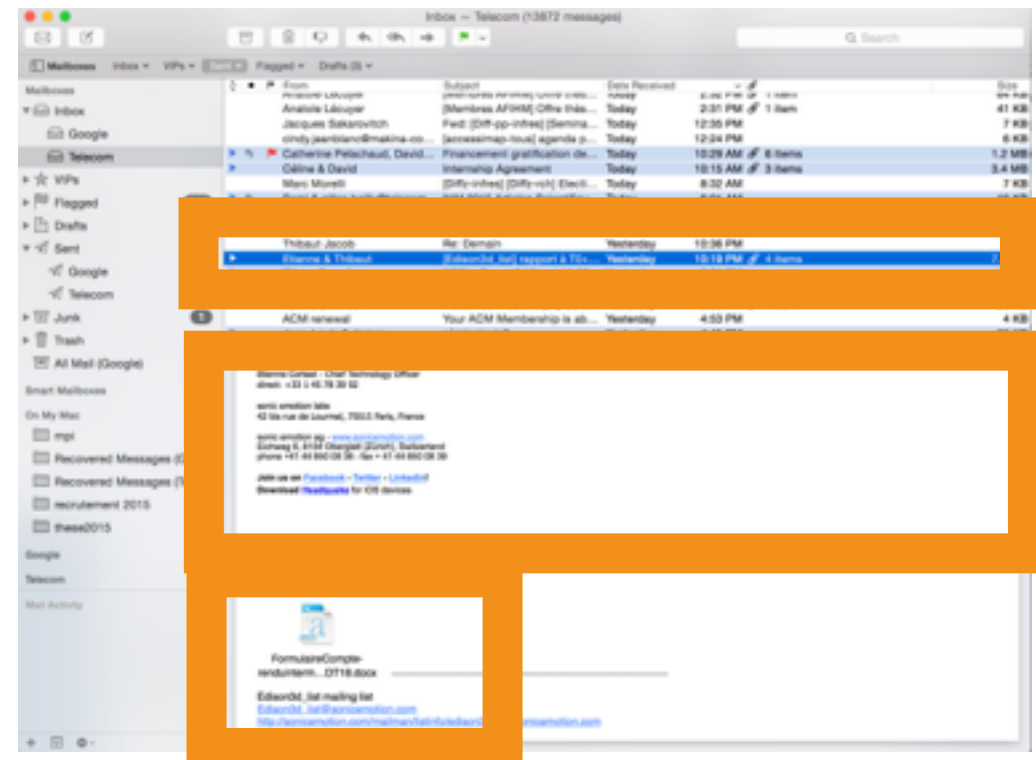
Explicit

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Implicit



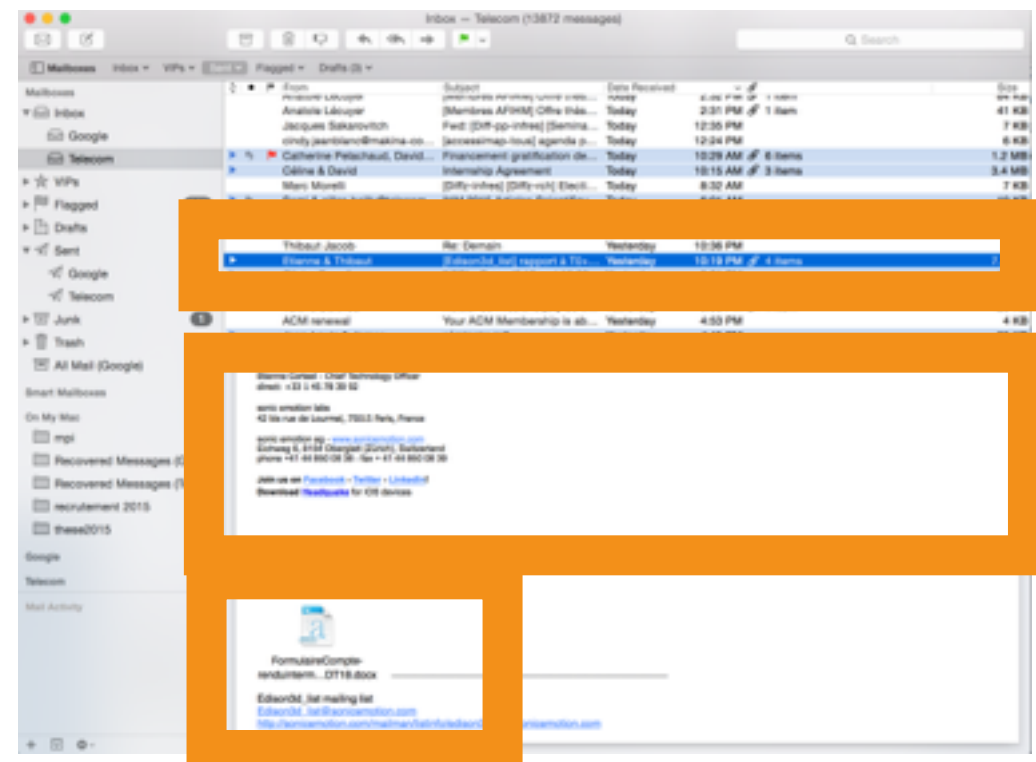
Explicit

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Implicit



Explicit

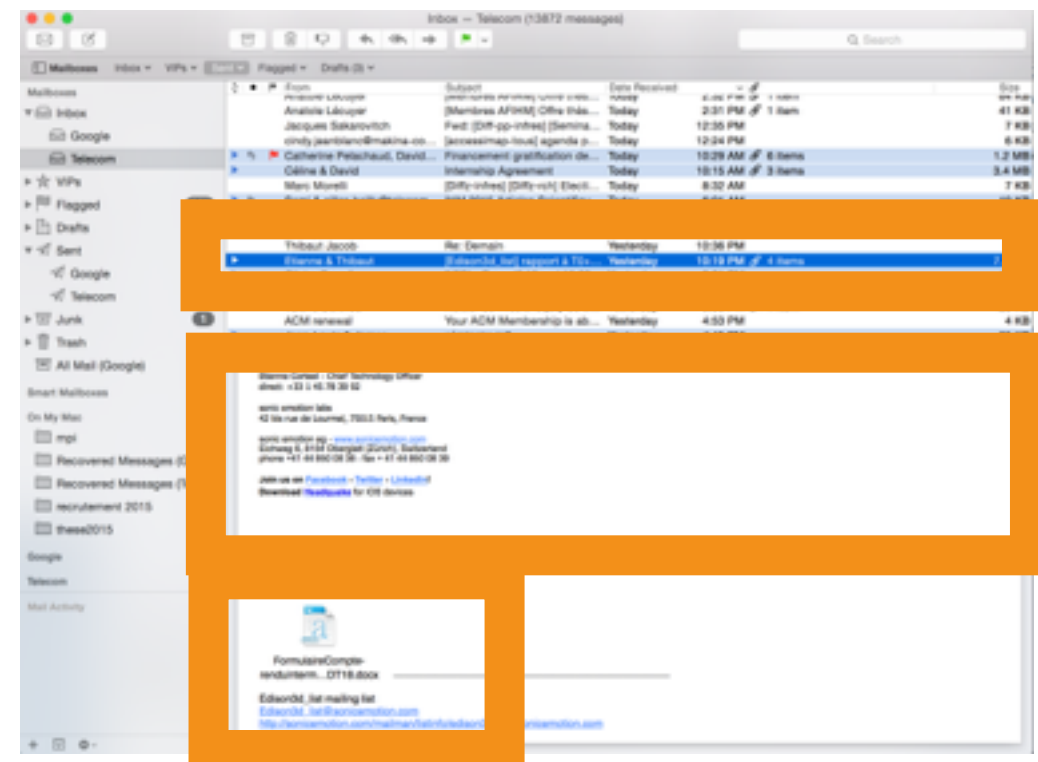
Did I say that already?

6. Delegate

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Implicit

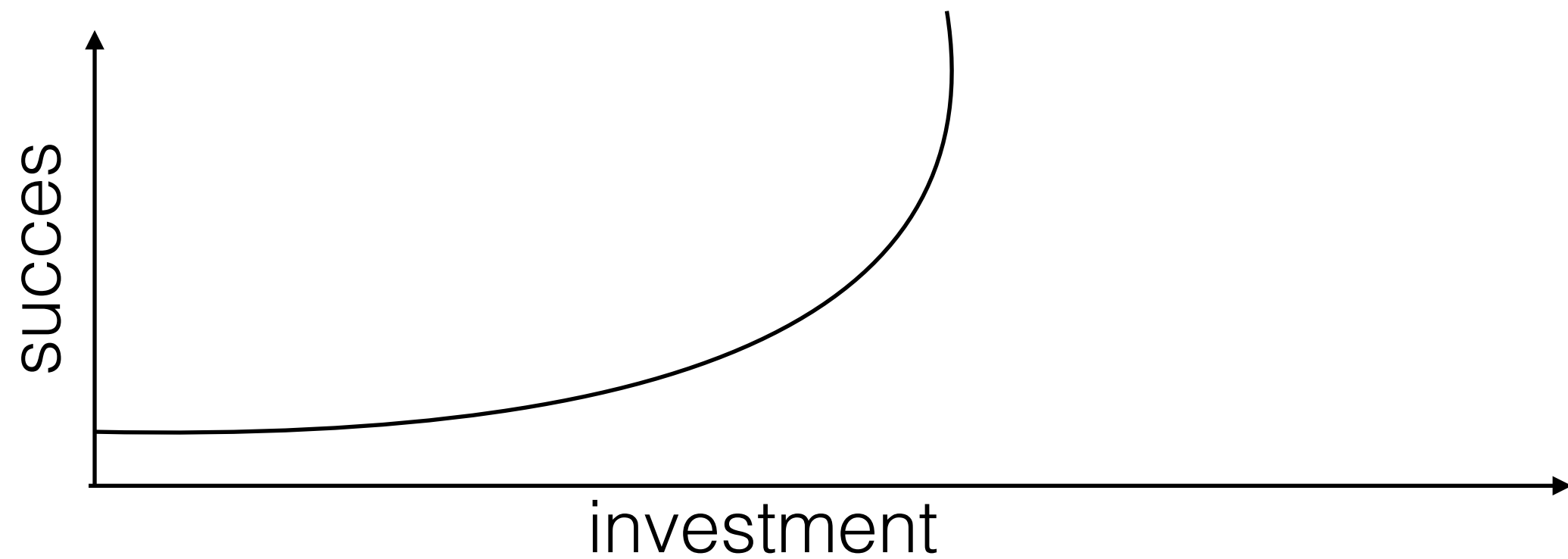


Explicit

Did I say that already?

Paper workshop

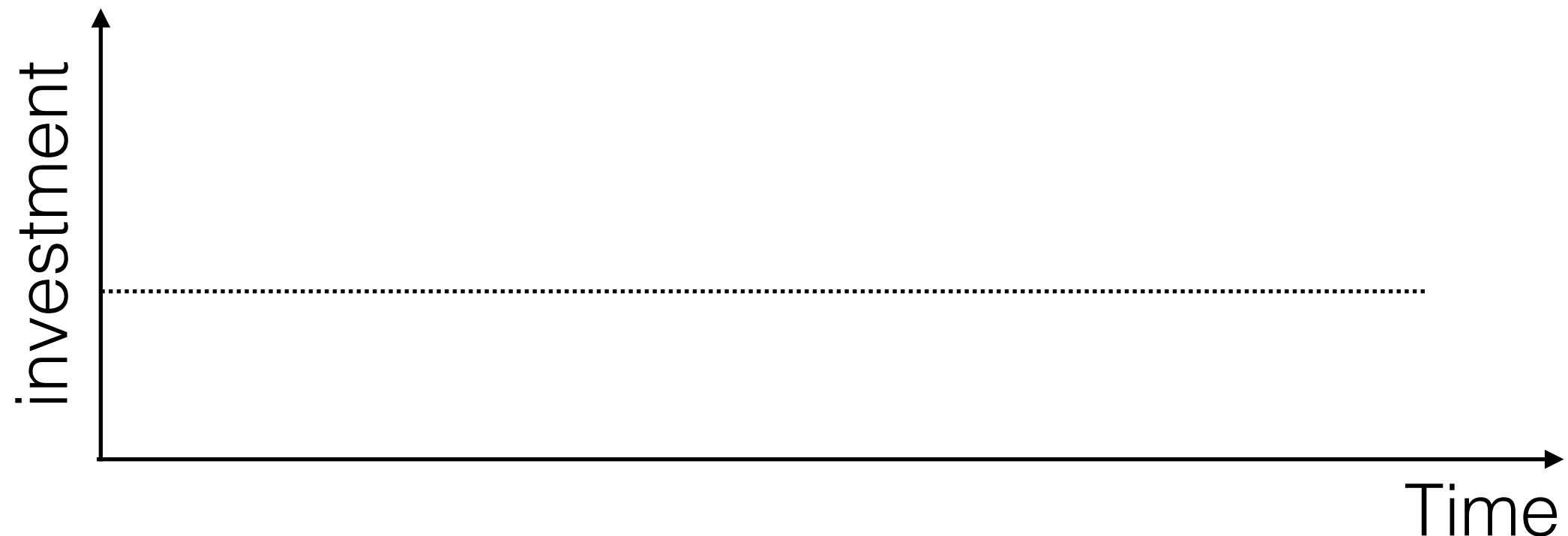
7. Work Hard



7. Work Hard

Most Valuable Time Frame

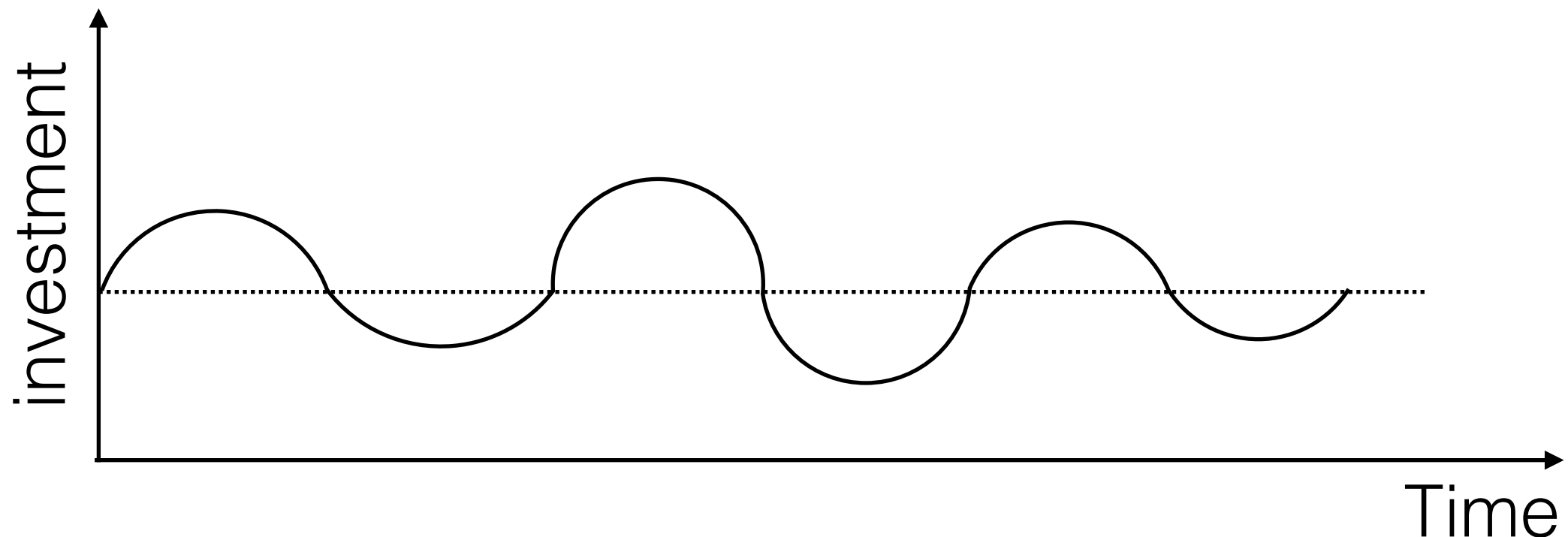
- Before a meeting with your supervisor
- Before a paper Workshop
- Before the visit of a guest researcher
- Before you forget something
- etc.



7. Work Hard

Most Valuable Time Frame

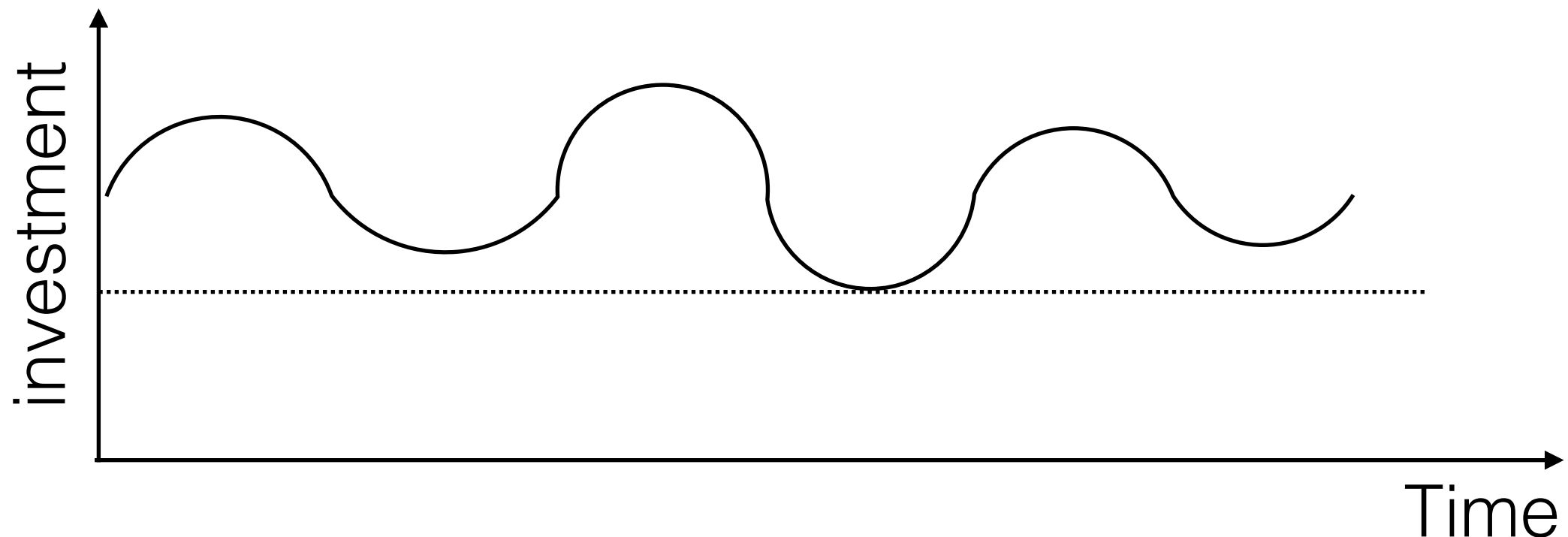
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Most Valuable Time Frame

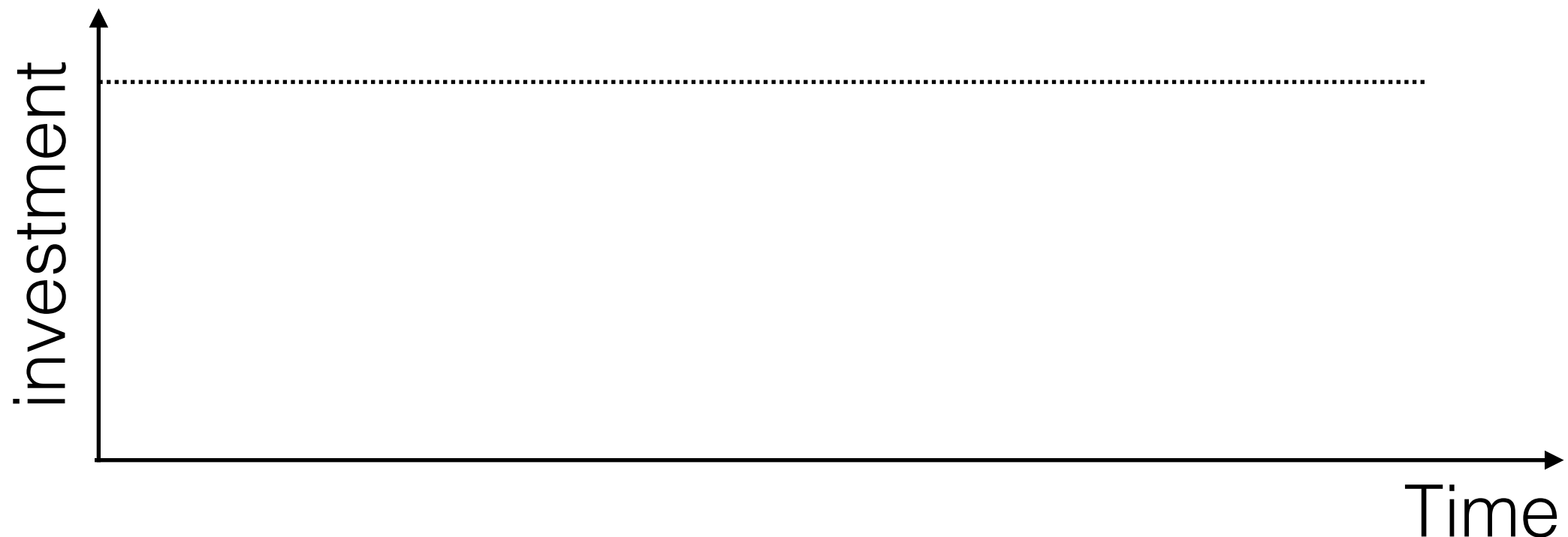
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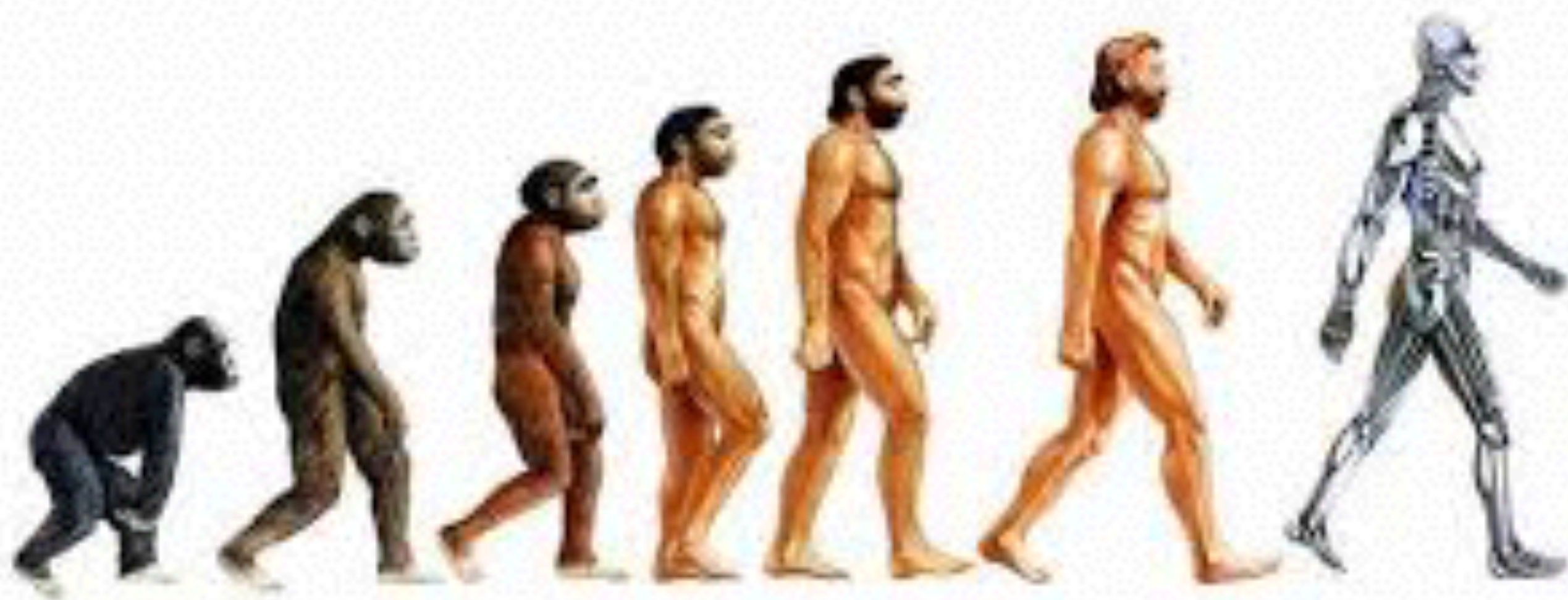
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Most Valuable Time Frame

- Before a meeting with your supervisor
- Before a paper Workshop
- Before the visit of a guest researcher
- Before you forget something
- etc.













YOU



Productivity tips for Quick & Good Research

Gilles Bailly



RJC 2015